Olton ISD
2024-2025 Annual Report
including the
Texas Academic Performance Report (TAPR)

February 16, 2026

Contents of the 2024-2025 Annual Report

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   - For the District and each Campus in the District

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   - For Olton High School (only HS in District)

7. Progress Toward Board-Adopted HB 3 Goals
   - For the District and each Campus in the District
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   - CCMR

8. 2024-25 TAPR Glossary

Document Links to Share

https://bit.ly/ARLinks25 (Links document)

https://bit.ly/AnnRep2026 (Board Presentation Slides)

Section 1:
Texas Academic Performance Report (TAPR)

The Texas Academic Performance Report (TAPR) is compiled using PEIMS and Student Assessment Data. It provides information on:

- The performance of students in the district and each campus, disaggregated by students groups, including ethnicity and socioeconomic status.

- Information on campus and district staff

- Information about campus and district programs

- Information regarding student and staff demographics

Access to District and Campus Texas Academic Performance Reports (TAPR)

The Olton ISD full TAPR report and each campus TAPR report are available at the following link:

TAPR Reporting

or on TEA's website:

https://rptsvr1.tea.texas.gov/perfreport/tapr/2025/index.html

Olton ISD 2025 Accountability Ratings

The 2025 Olton ISD Accountability Rating is a "C"

Special Education Determination Status

Represents an integrated determination level status based on an evaluation of data from multiple sources, such as Results Driven Accountability, Federally Required Elements and Data Integrity

Olton ISD's 2025 Special Education Determination Status:

Meets Requirements

TAPR: STAAR Performance & School Progress (Reported for 2024 & 2025)

- All 3 Performance rates
  - Approaches Grade Level and Above
  - Meets Grade Level and Above
  - Masters Grade Level
- Reported for:
  - Each Assessment (including SAT/ACT for Accelerated Testers)
  - All Grades All Subjects
  - All Grades By Subject
  - By Enrolled Grade and EOCs at Meets Grade level or Above in Reading and Math
- School Progress
  - Annual Growth- Reported by grade and subject for RLA & Math
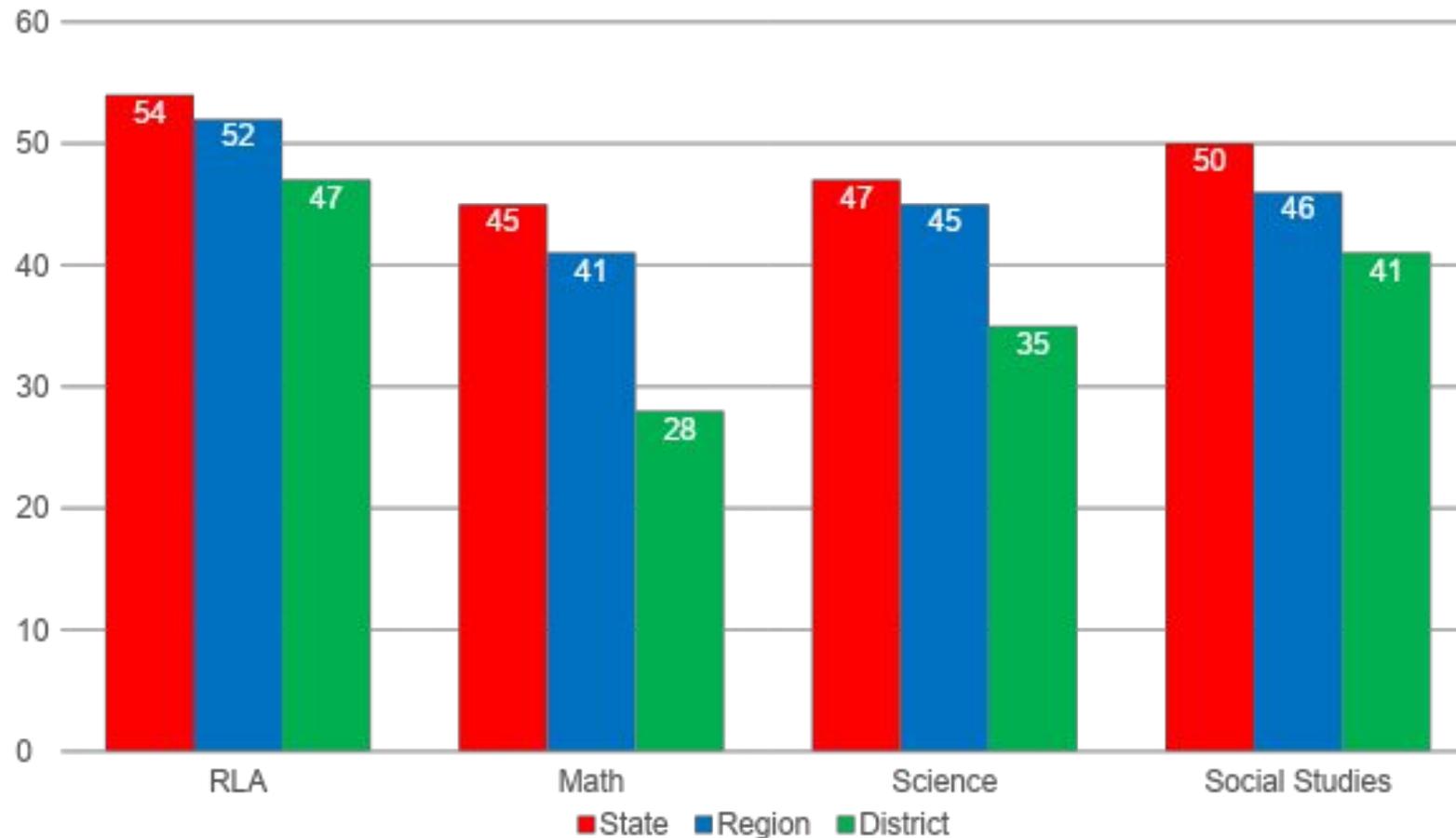 - Accelerated Learning --Reported by grade and subject for RLA & Math

Olton ISD 2025 STAAR Assessment Results
Percent of All Students at **Approaches Grade Level or Above**
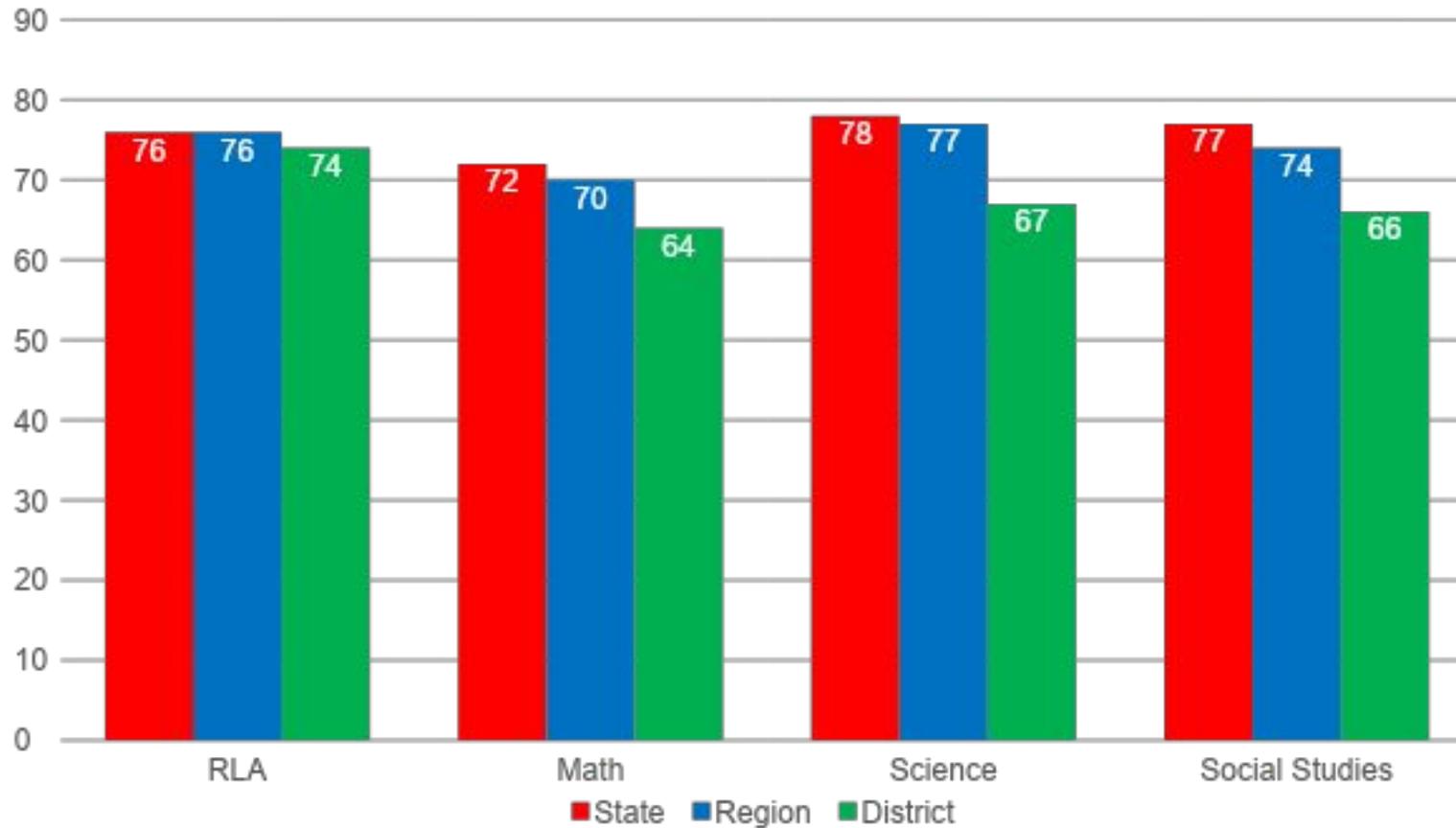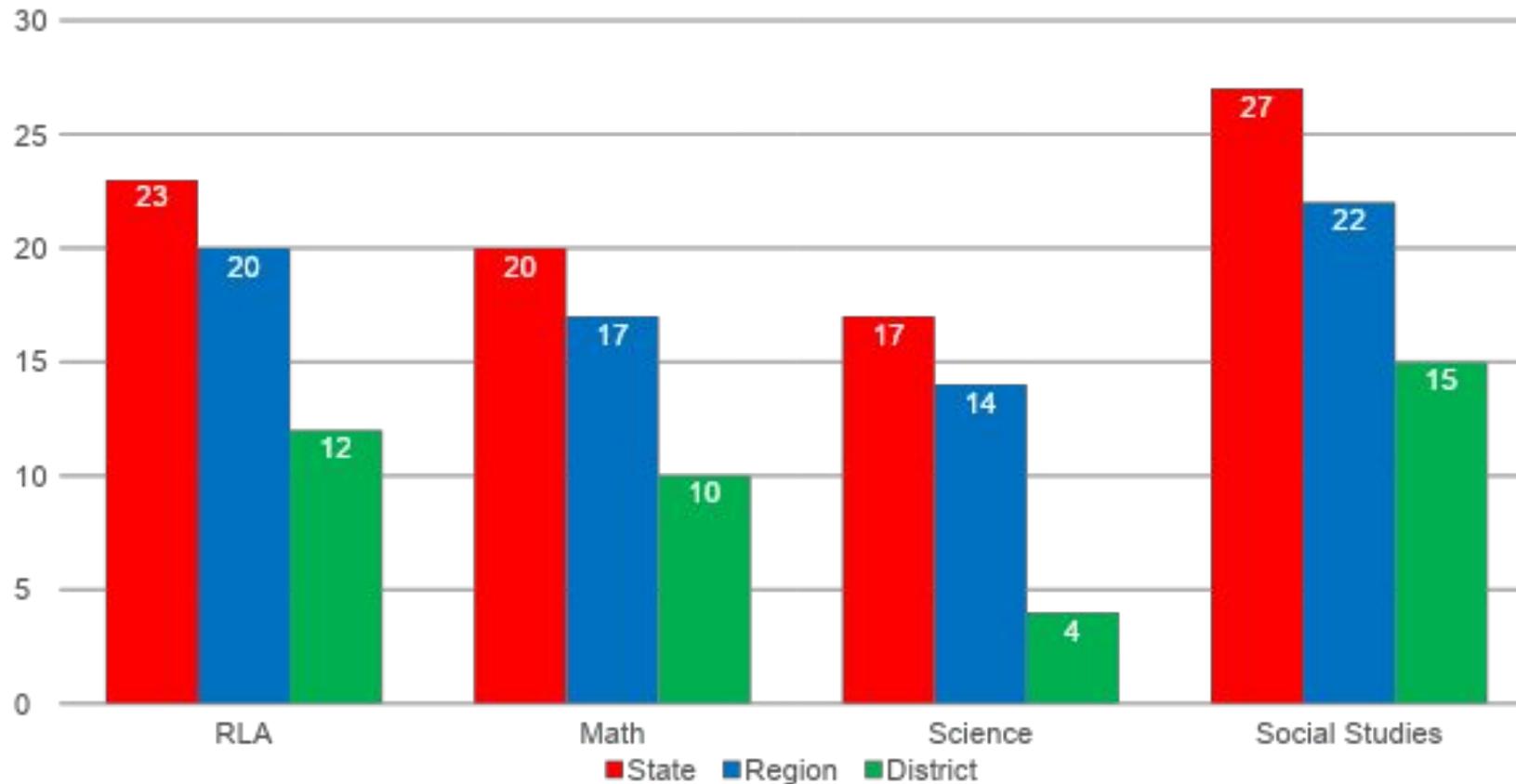
Olton ISD 2025 STAAR Assessment Results
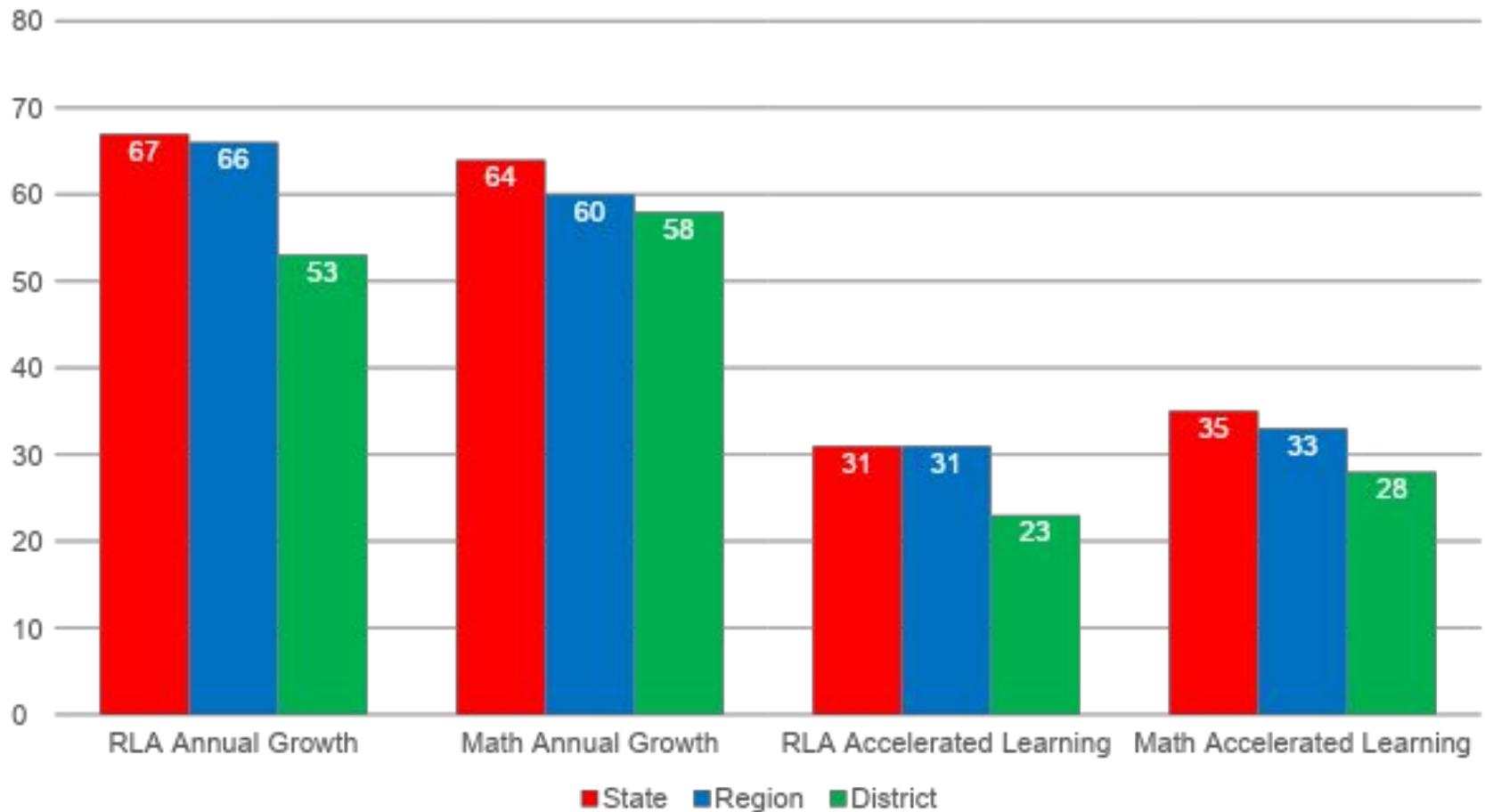Percent of All Students at **Meets Grade Level or Above**

Olton ISD 2025 STAAR Assessment Results
Percent of All Students at **Masters Grade Level or Above**

Olton ISD STAAR Assessment Results
Annual Growth/Accelerated Learning

TAPR: Bilingual Education/ English as Second Language (BE/ESL)

◦ **Disaggregated data** for various BE/ESL program instructional models and groups

◦ **Bilingual STAAR Performance** – reported for 2025 and 2024
  ◦ All Grades, All Subjects

◦ **Bilingual Annual Growth** - reported for 2025 and 2024
  ◦ All Grades – RLA and Math

◦ **Bilingual Accelerated Learning** - reported for 2025 and 2024
  ◦ All Grades – RLA and Math

TAPR: College, Career and Military Readiness

College, Career and Military Readiness (CCMR) - 2023-24 and 2022-23 graduates

- CCMR Graduates
- College Ready Graduates (overall and by specific college ready indicator)
- Career/Military Ready Graduates (overall and by specific career/military ready indicator)

CCMR-Related Indicators - 2023-24 and 2022-23 graduates

Other Postsecondary Indicators

- Graduates Enrolled in Texas Institutions of Higher Education (TX IHE) – 2021-22 is most recent data
- Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course – 2021-22 is most recent data

College, Career, & Military Readiness Indicators
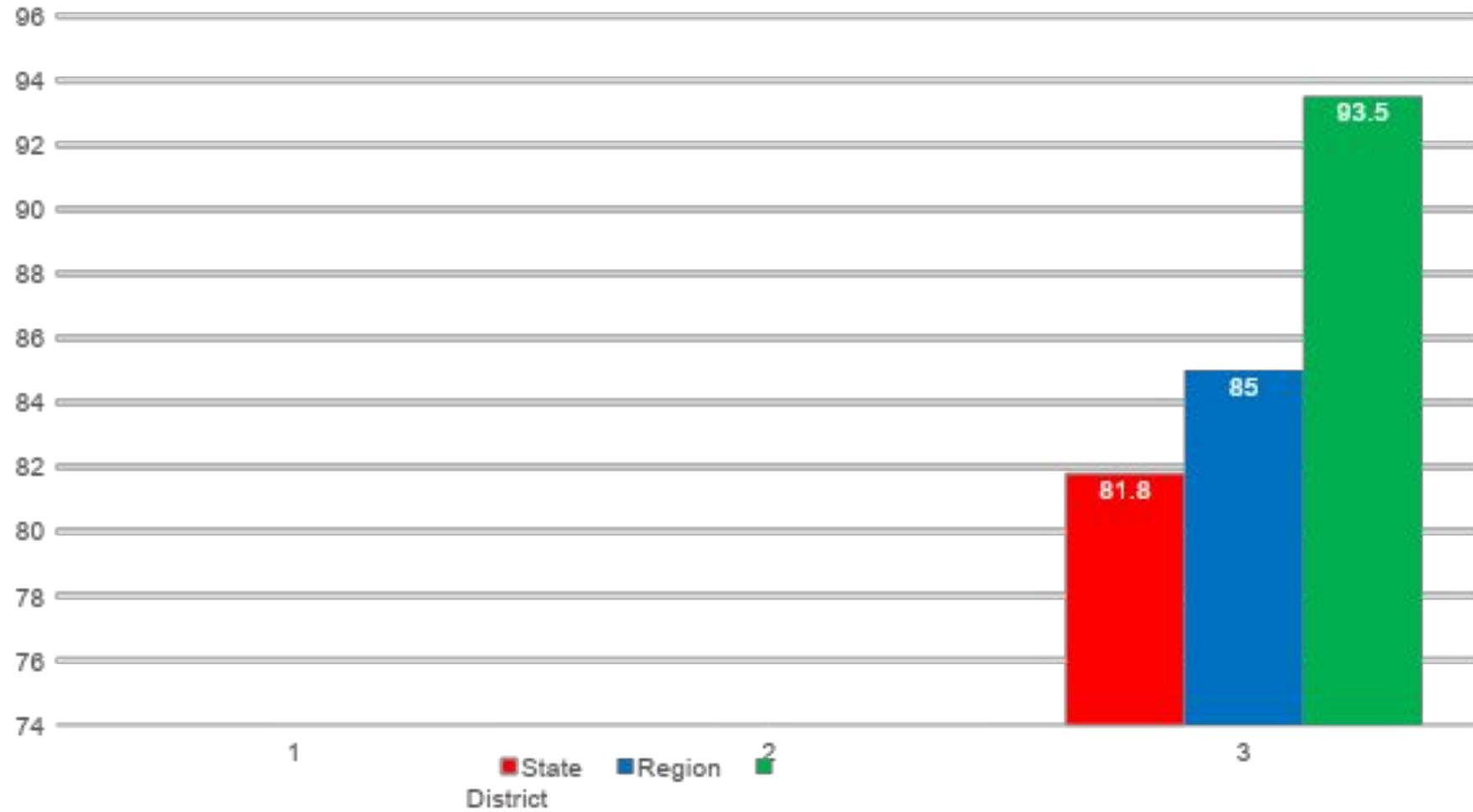
CCMR Data for Class of 2024

Percentage of Students At/Above Criterion on SAT/ACT
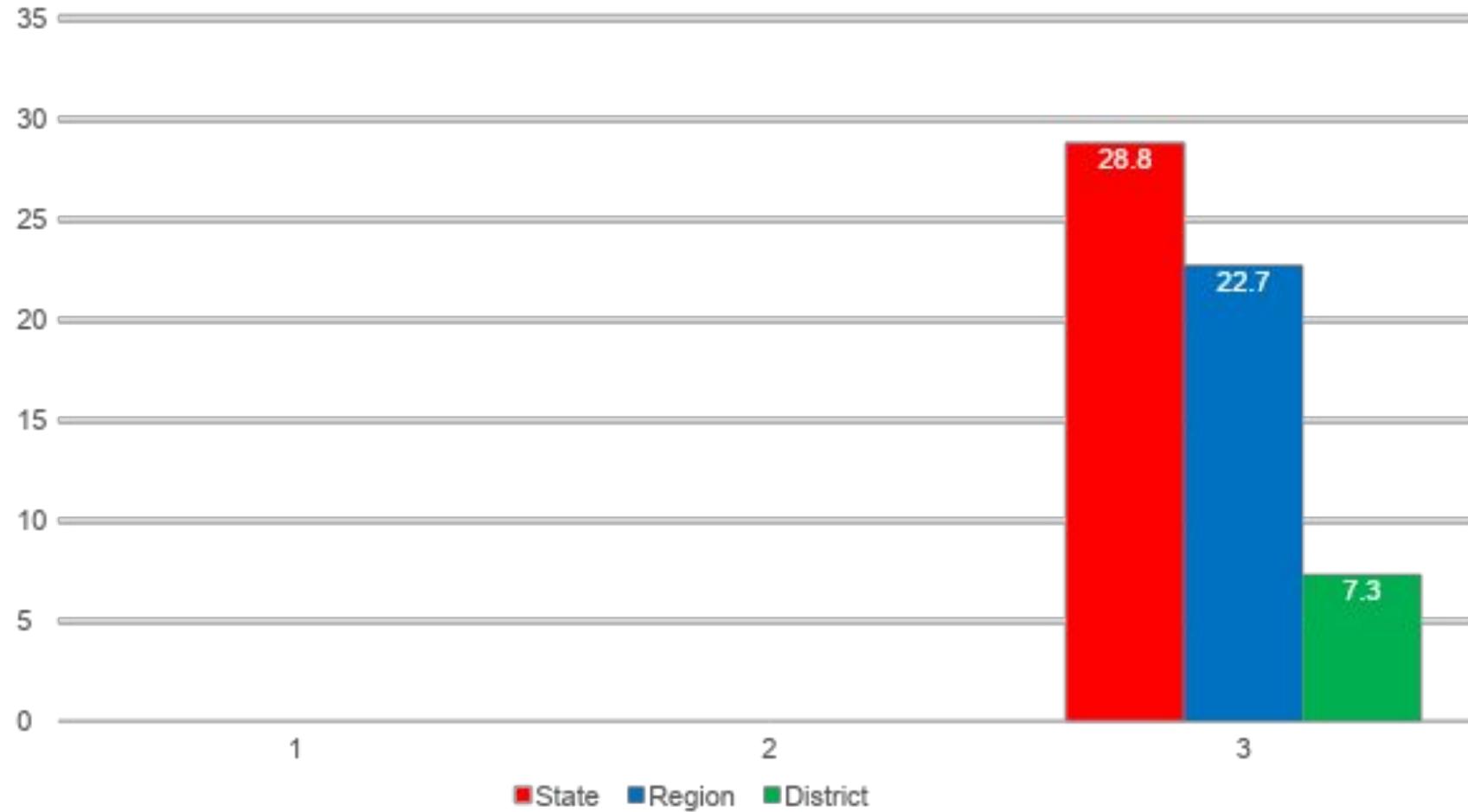
TAPR: Student, Staff, & Program Information

Student Information

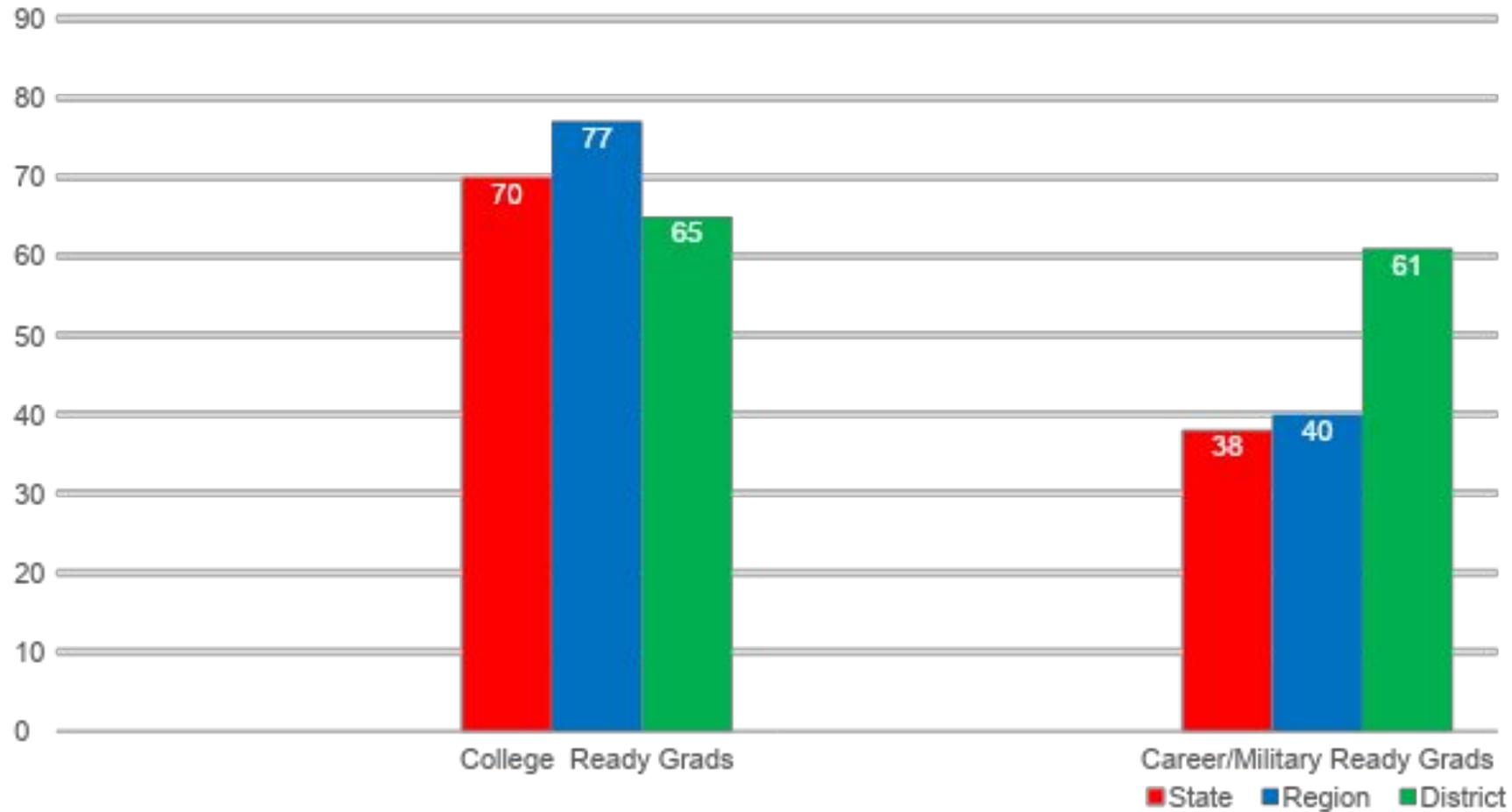◦ Student enrollment (including enrollment by grade level, by ethnicity, by certain student identification indicators, and students with disabilities by primary eligibility category) and other student information (including graduation information, retention rates, class size information, mobility, and student attrition)

Staff Information

◦ Staff information (including total staff, staff by classification, teachers by ethnicity and gender, teachers by highest degree held and years of experience, experience of campus leadership, staff salary, and teacher turnover rate information)

Program Information

◦ Student Enrollment by Program

◦ Teachers by Program (population served)

Olton ISD Student Demographic Summary
610 Students

2 or More Races,1   African Am,1

White,23.6
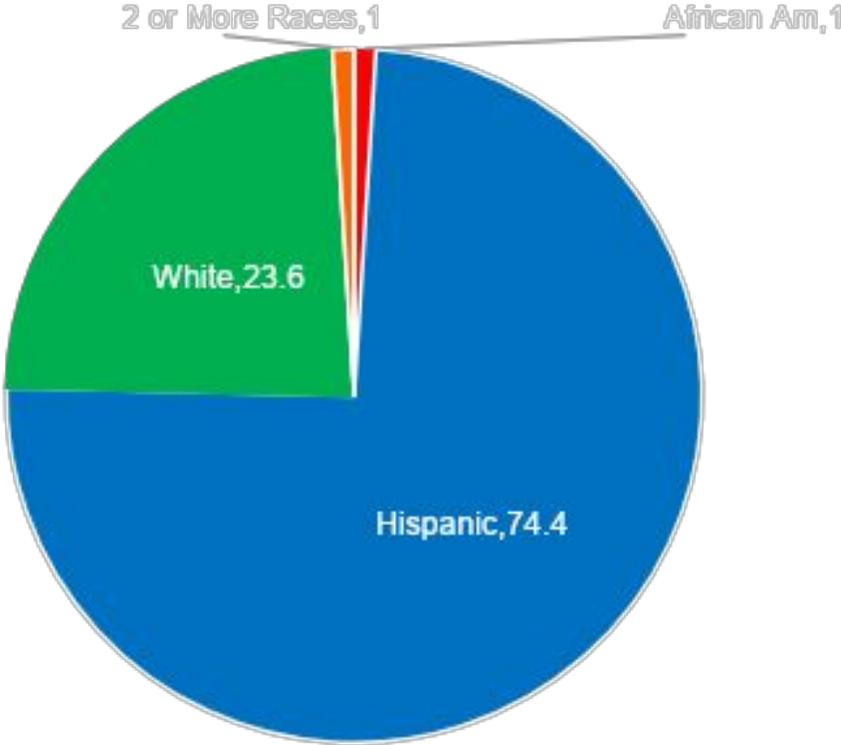
Hispanic,74.4

■African Am ■Hispanic ■White □Asian ■2 or More Races ■American Indian ■Pacific
Islancer

Olton ISD Student Demographic Summary 610 Students (expressed as a percentage)
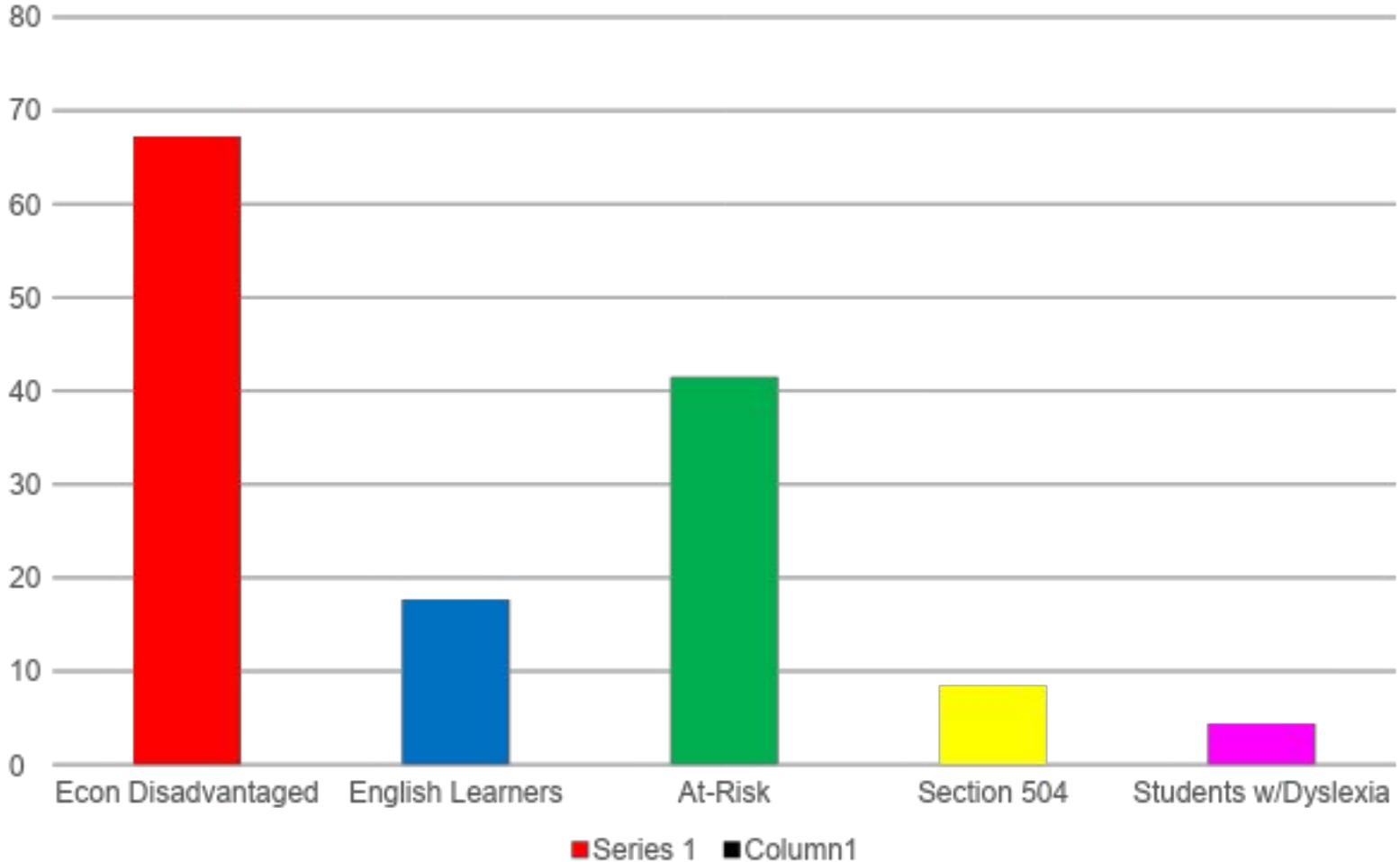
Section 2: PEIMS Financial Standard Reports

2024-25 Actual Financial Data (District)
- Revenues
- Expenditures
- Disbursements
- Tax Rates
- Fund Balance

District Report

2023-24 Actual Financial Data (Campus)
- Expenditures by Object
- Expenditures by Function
- Program Expenditures by Program

Olton High School
Olton Junior High School
Webb Elementary School

Section 3: District Accreditation Status

Each year TEA assigns one of four accreditation statuses to each district :

1. *Accredited*

2. *Accredited-Warned*

3. *Accredited-Probation*

4. *Not Accredited-Revoked*

In assigning an accreditation status to a district, TEA considers:

◦ Academic accountability ratings

◦ Financial accountability ratings

◦ Data integrity

◦ Program-area deficiencies identified through Results Driven Accountability (RDA)

Olton ISD's 2023-24 Accreditation Status is: *Accredited*

Section 4: Campus Performance Objectives

Campus Improvement Plans (CIPs)

◦ Each campus has developed and is implementing a CIP, as required by TEC §11.253

◦ Each CIP includes **performance objectives** (approved by the Board) that are based on data analysis and needs assessments – including data reported in annual TAPR reports

◦ Each campus **periodically measures progress** toward its performance objectives

◦ Updated CIPs for the 2024-25 school year (which show both the **objectives of each campus** and each campus's **progress toward meeting its performance objectives**) are posted on the district's website and are available for review at the district's central office or at the applicable campus

Olton High School   Olton Junior High School   Webb Elementary School

Section 5: Report on Violent/Criminal Incidents

- Number, rate and type of violent or criminal incidents that occurred on each campus (to the extent permitted under FERPA)

  - There were no reportable incidents

- Descriptions of school violence prevention and violence intervention policies and procedures used to protect students

  - Olton ISD School Board Policy

  - Olton ISD Student Code of Conduct

- Findings from evaluations (if any) conducted under the Safe and Drug-Free Schools and Communities Act

  - Not applicable

Section 6: Student Performance in Postsecondary Institutions

 TEC Section §29.306 requires each district to publish, as part of its Annual Report, a report on student performance in postsecondary institutions during the first year enrolled after graduation from high school.

The most current report is for the 2023 graduates.
- Student performance is measured by the Grade Point Average (GPA) earned by 2022-2023 high school graduates who attended public 4-year and 2-year institutions of higher education in fiscal year 2024.
- For each student, the grade points and college-level semester credit hours earned by the student in Fall 2023, Spring 2024, and Summer 2024 are added together and averaged to determine the GPA.
- Data for Olton ISD (p. 391) and all other Texas districts is available at the following link: http://www.txhighereddata.org/index.cfm?objectid=5BFD5120-D971-11E8-BB650050560100A9
- No data is given for high schools with 25 or fewer graduates.

Olton ISD Student Postsecondary Performance

	Total Graduates	<2.0	2.0-2.49	2.5-2.99	3.0-3.49	>3.5
4-Year Public University						
2-Year Public College						
Independent colleges/univ						
Not Trackable						
Not Found						
Total HS Grads						

Presenter Notes: Progress Toward Meeting HB-3 Goals

HB 3 amends the TEC to add Section 11.185 and 11.186 to include plans that target early childhood literacy and math proficiency and CCMR. This requirement began in 2019 and is still required, along with the requirement to report progress in the Annual Report.

Section 7 of the Annual Report is "Progress Toward Meeting Board-Adopted HB 3 Goals." You will need to customize the following slides (or create and link a separate slide deck) with your own 5-year goals and progress measures for Early Childhood Literacy, Early Childhood Math, and CCMR.

In the District Annual Report Links document, I have included links to some examples from districts around the state as well as TEA guidance for this requirement.

Section 7: Progress Toward Meeting HB-3 Goals

Olton ISD has adopted HB-3 goals for the district and each campus for:

- early childhood literacy and mathematics proficiency
- College, Career and Military Readiness (CCMR)

These goals and progress toward meeting them may be viewed at:

Olton House Bill 3 Goals

Early Childhood Math Plan Campus Goal

The percent of 3rd grade students that score meets grade level or above on STAAR Math will increase from XX% June 2025 to XX% by June 2030.

Yearly Target Goals

2026	2027	2028	2029	2030
XX%	XX%	XX%	XX%	XX%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Eco. Disadv.	Emergent Bilingual	Special Ed	Special Ed (Former)	Cont. Enrolled	Non-Cont. Enrolled
2025	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%
2026	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%
2027	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%
2028	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%
2029	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%
2030	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%

2025 Progress Report:

Afr Am	Hisp	White	Am Ind	Asian	Pac Isl	2+ race	Eco Dis	EB	Sped	Former Sped	Cont Enrolled	Non-Cont Enrolled

Section 8: TAPR Glossary

 The 2024 TAPR Glossary can be accessed at the following link:

 https://tea.texas.gov/texas-schools/accountability/academic-accountability/performance-reporting/2024-25-comprehensive-tapr-glossary.pdf

Annual Report Availability

Olton ISD's Annual Report will be available to the public within 2 weeks after this meeting on the Olton ISD website: 2024-2025 TAPR District Annual Hearing.

A paper copy of the Annual Report is also available for review at the Olton ISD Administration Building, located at 701 6th Street, Olton, Texas.