

Webb Student Growth Literacy Goal: 2025-2030

This report outlines the district's strategic progress in increasing student growth, as measured by the percentage of students meeting or exceeding grade-level standards. Our data shows a significant positive trend, with student growth in this category rising from 44% in 2025 to a projected 56% in 2030. This growth reflects the success of our targeted initiatives and a commitment to continuous academic improvement.

Performance Overview

The increase from **44% to 56%** represents a **12 percentage point** improvement in the number of students meeting or exceeding grade-level standards. This is a direct result of our focused efforts on enhancing instructional practices, providing professional development, and implementing data-driven interventions.

Early Childhood Literacy Board Outcome Goal

The percent of 3rd grade students that score meets grade level or above on STAAR Reading will increase from 44% June 2025 to 56% by June 2030.

Yearly Target Goals				
2026	2027	2028	2029	2030
47%	50%	52%	54%	56%

Closing the Gaps Student Groups Yearly Targets: Webb Target Subpops			
	Hispanic	White	Eco Disadv.
2025	30%	64%	29%
2026	33%	67%	32%
2027	36%	70%	35%
2028	38%	72%	37%
2029	40%	74%	39%
2030	42%	76%	41%

 **Strategic Initiatives & Impact**

Our success is directly linked to the implementation of key strategic initiatives. The following areas have been critical to our growth:

- **Curriculum Alignment:** We have aligned our McGraw-Hill Curriculum across all grade levels to ensure a seamless progression of skills and knowledge. This has reduced learning gaps and prepared students for success at each stage of their academic journey.
- **Targeted Interventions:** The implementation of mCLASS testing has allowed us to identify at-risk students sooner. This has enabled timely and targeted interventions, providing struggling learners with the support they need to catch up and achieve proficiency.
- **Professional Development:** The Webb Staff has participated in ongoing professional development focused on data analysis and differentiated instruction primarily through our PLC meetings. This training has equipped us with the skills to effectively use student data to inform their teaching and tailor lessons to individual student needs. The Webb Staff is dedicated to ensuring all students achieve their full potential. We will continue to monitor our data closely and adjust our strategies as we strive to meet our long-term goals.

