Grade 3 Reading

Grade 3 Reading							
		District % of Students Met Standard (Proficient) and	State % of Students Met Standard (Proficient) and	% Tested	Percent of Students in District at Each Achievement Level %		
		Commended (Advanced)	Commended (Advanced)	(In District)	% Not Meeting Standard(Basic)	Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year						
All Students	2007-08	83	92	97	17	67	17
	2008-09	95	93	98	5	69	25
Native American	2007-08	*	94	*	*	*	*
	2008-09	*	94	*	*	*	*
Asian/Pacific Islander	2007-08	*	97	*	*	*	*
	2008-09	*	97	*	*	*	*
African American	2007-08	*	89	*	*	*	*
	2008-09	*	88	*	*	*	*
Hispanic	2007-08	80	90	97	20	67	13
	2008-09	92	91	97	8	82	11
White	2007-08	*	97	>99%	*	*	*
	2008-09	*	97	>99%	*	*	*
Female	2007-08	90	94	>99%	10	75	15
	2008-09	95	94	>99%	5	75	20
Male	2007-08	75	91	94	25	56	19
	2008-09	94	92	97	6	66	29
Special Education	2007-08	71	78	>99%	29	57	14
	2008-09	*	85	>99%	*	*	*
Limited English Proficient	2007-08	75	88	90	25	*	*
	2008-09	93	89	93	7	*	*
Economically Disadvantaged	2007-08	76	89	96	24	64	12
	2008-09	95	90	>99%	5	84	11
Migrant	2007-08	*	84	>99%	*	*	*
	2008-09	*	84	>99%	*	*	*

Grade 3 Mathematics

District % of Students (Proficient) and Commended (Advanced) Percent of Students (Proficient) and Commended (Advanced) Proficient) and Commended (Advanced) Proficient Proficient	Grade 3 Mathematics		T	Ι		T		
Student Groups Year All Students 2007-08 70 82 >99% 30 54 16			Students Met Standard (Proficient) and Commended	Students Met Standard (Proficient) and Commended	Tested (In	Ach % Not Meeting	ievement Lev % Met Standard	vel % Commended
All Students 2007-08 70 82 >99% 30 54 16	Student Groups	Vear	(Auvanceu)	(Auvanceu)	District	Standard(Dasic)	(1 Tollcleit)	(Auvanceu)
Native American 2007-08			70	82	~00 0/-	30	54	16
Native American 2007-08	An Students							
Asian/Pacific Islander 2007-08 * 86	Notice American							
Asian/Pacific Islander 2007-08	Native American							
African American 2007-08 * 95 * * * * * * * * *								
African American 2007-08 * 71 * * * * * * * * *	Asian/Pacific Islander 							
Hispanic 2007-08 65 80 >99% 35 55 10		2008-09	*	95	*	*	*	*
Hispanic 2007-08	African American	2007-08	*	71	*	*	*	*
Migrant 2008-09 66 80 >99% 34 55 11		2008-09	*	74	*	*	*	*
White	Hispanic	2007-08	65	80	>99%	35	55	10
Temale 2008-09 88 91 >99% 13 50 38		2008-09	66	80	>99%	34	55	11
Female 2007-08 80 82 >99% 20 60 20 2008-09 75 83 >99% 25 60 15 Male 2007-08 59 83 >99% 41 47 12 2008-09 71 84 >99% 29 51 20 Special Education 2007-08 29 68 >99% 71 14 14 2008-09 78 74 >99% 22 67 11 Limited English Proficient 2007-08 22 78 >99% 78 * * * Economically Disadvantaged 2007-08 57 79 >99% 42 54 4 4 2008-09 68 78 >99% 32 54 14 Migrant 2007-08 * 73 >99% * * * *	White	2007-08	*	90	>99%	*	*	*
Male 2008-09 75 83 >99% 25 60 15		2008-09	88	91	>99%	13	50	38
Male 2007-08 59 83 >99% 41 47 12 2008-09 71 84 >99% 29 51 20 Special Education 2007-08 29 68 >99% 71 14 14 2008-09 78 74 >99% 22 67 11 Limited English Proficient 2007-08 22 78 >99% 78 * * 2008-09 57 79 >99% 43 50 7 Economically Disadvantaged 58 77 >99% 42 54 4 4 2008-09 68 78 >99% 32 54 14 Migrant 2007-08 * 73 >99% * * * *	Female	2007-08	80	82	>99%	20	60	20
2008-09		2008-09	75	83	>99%	25	60	15
2008-09	Male	2007-08	59	83	>99%	41	47	12
The content		2008-09	71	84	>99%	29	51	20
The content	Special Education	2007-08	29	68	>99%	71	14	14
Limited English Proficient 2007-08 22 78 >99% 78 * * 2008-09 57 79 >99% 43 50 7 Economically Disadvantaged 2007-08 7 >99% 42 54 4 2008-09 68 78 >99% 32 54 14 Migrant 2007-08 * 73 >99% * * *	- -							
2008-09 57 79 >99% 43 50 7								
Economically Disadvantaged 2007-08 58 77 >99% 42 54 4 2008-09 68 78 >99% 32 54 14 Migrant 2007-08 * 73 >99% * * * *		2008-09					50	7
Disadvantaged 58 77 >99% 42 54 4 2008-09 68 78 >99% 32 54 14 Migrant 2007-08 * 73 >99% * * *	Economically		3,	17		13	50	<u> </u>
Migrant 2007-08 * 73 >99% * * *		2007-00	58	77	>99%	42	54	4
		2008-09	68	78	>99%	32	54	14
	Migrant	2007-08	*	73	>99%	*	*	*
	_	2008-09	80	75	>99%	20	60	20

Grade 4 Reading

Grade 4 Reading					T		
		District % of Students Met Standard	State % of Students Met Standard		Percent of Stu Ach	ievement Lev	
		(Proficient) and	(Proficient) and	% Tested	%	% Met	%
		Commended	Commended	(In	Not Meeting	Standard	Commended
Student Crouns	Year	(Advanced)	(Advanced)	District)	Standard(Basic)	(Proficient)	(Advanced)
Student Groups				00	22		0
All Students	2007-08	67	82	98	33	59	9
	2008-09	66	84	98	34	54	12
Native American	2007-08	*	84	*	*	*	*
	2008-09	*	86	*	*	*	*
Asian/Pacific Islander	2007-08	*	93	*	*	*	*
	2008-09	*	93	*	*	*	*
African American	2007-08	*	74	*	*	*	*
	2008-09	*	77	*	*	*	*
Hispanic	2007-08	66	77	97	34	60	6
	2008-09	59	80	97	41	53	6
White	2007-08	73	91	>99%	27	55	18
	2008-09	*	92	>99%	*	*	*
Female	2007-08	83	84	95	17	67	17
	2008-09	77	86	>99%	23	59	18
Male	2007-08	57	80	>99%	43	54	4
	2008-09	53	81	95	47	47	5
Special Education	2007-08	60	63	>99%	40	*	*
	2008-09	43	69	>99%	57	*	*
Limited English Proficient	2007-08	43	69	88	57	*	*
	2008-09	10	74	91	90	*	*
Economically Disadvantaged	2007-08	67	75	97	33	61	6
	2008-09	54	78	96	46	46	8
Migrant	2007-08	78	67	>99%	22	*	*
	2008-09	*	72	*	*	*	*

Grade 4 Mathematics

Grade 4 Mathematics		T	T		T		
		District % of Students Met Standard (Proficient) and Commended	State % of Students Met Standard (Proficient) and Commended	% Tested (In	% Not Meeting	ievement Lev % Met Standard	% Commended
Student Groups	Year	(Advanced)	(Advanced)	District)	Standard(Basic)	(Proficient)	(Advanced)
<u> </u>	1			000/	44	(0)	21
All Students	2007-08	89	83	>99%	11	68	21
	2008-09	81	85	>99%	19	38	43
Native American	2007-08	*	83	*	*	*	*
	2008-09	*	85	*	*	*	*
Asian/Pacific Islander	2007-08	*	95	*	*	*	*
	2008-09	*	95	*	*	*	*
African American	2007-08	*	73	*	*	*	*
	2008-09	*	76	*	*	*	*
Hispanic	2007-08	89	80	>99%	11	72	17
	2008-09	77	83	>99%	23	46	31
White	2007-08	91	90	>99%	9	55	36
	2008-09	*	91	>99%	*	*	*
Female	2007-08	89	83	>99%	11	63	26
	2008-09	82	85	>99%	18	36	45
Male	2007-08	89	83	>99%	11	71	18
	2008-09	80	85	>99%	20	40	40
Special Education	2007-08	70	63	>99%	30	50	20
_	2008-09	29	71	>99%	71	14	14
Limited English Proficient	2007-08	88	75	>99%	13	*	*
	2008-09	45	79	>99%	55	36	9
Economically Disadvantaged	2007-08	92	78	>99%	8	78	14
	2008-09	74	80	>99%	26	48	26
Migrant	2007-08	*	74	>99%	*	*	*
1 wings and	2007-08	*	74	<i>> > > > > > > > > ></i>	*	*	*
	2000-09		/8	*	*	*	·

Part I – District Level: Student Performance for the District Compared to the State's Percent of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For OLTON ISD (140905)

Grade 5 Reading

Grade 5 Reading		i	i		T		
		District % of Students Met Standard	State % of Students Met Standard		Percent of Stu Ach	ievement Lev	
		(Proficient) and	(Proficient) and	% Tested	%	% Met	%
		Commended	Commended	(In	Not Meeting	Standard	Commended
	1	(Advanced)	(Advanced)	District)	Standard(Basic)	(Proficient)	(Advanced)
Student Groups	Year						
All Students	2007-08	83	89	99	17	65	18
	2008-09	79	89	>99%	21	67	13
Native American	2007-08	*	91	*	*	*	*
	2008-09	*	89	*	*	*	*
Asian/Pacific Islander	2007-08	*	95	*	*	*	*
	2008-09	*	95	*	*	*	*
African American	2007-08	*	85	*	*	*	*
	2008-09	*	85	*	*	*	*
Hispanic	2007-08	79	86	98	21	70	9
	2008-09	74	85	>99%	26	71	3
White	2007-08	*	95	>99%	*	*	*
	2008-09	92	95	>99%	8	50	42
Female	2007-08	79	90	98	21	62	18
	2008-09	84	90	>99%	16	63	21
Male	2007-08	88	88	>99%	12	70	18
	2008-09	76	88	>99%	24	69	7
Special Education	2007-08	36	69	>99%	64	*	*
	2008-09	86	78	>99%	14	*	*
Limited English Proficient	2007-08	67	72	92	33	50	17
	2008-09	50	72	>99%	50	*	*
Economically Disadvantaged	2007-08	82	84	98	18	75	8
	2008-09	74	84	>99%	26	68	5
Migrant	2007-08	75	76	92	25	67	8
	2008-09	57	76	>99%	43	*	*

Grade 5 Mathematics

Grade 5 Mathematics							
		District % of Students Met Standard (Proficient)	State % of Students Met Standard (Proficient)	%	Percent of Students in District at Each Achievement Level		
		and Commended (Advanced)	and Commended (Advanced)	Tested (In District)	% Not Meeting Standard(Basic)	Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year						
All Students	2007-08	81	88	>99%	19	45	36
	2008-09	89	90	>99%	11	57	32
Native American	2007-08	*	89	*	*	*	*
	2008-09	*	88	*	*	*	*
Asian/Pacific Islander	2007-08	*	96	*	*	*	*
	2008-09	*	97	*	*	*	*
African American	2007-08	*	80	*	*	*	*
	2008-09	*	83	*	*	*	*
Hispanic	2007-08	76	85	>99%	24	46	31
	2008-09	91	87	>99%	9	59	32
White	2007-08	*	94	>99%	*	*	*
	2008-09	83	95	>99%	17	50	33
Female	2007-08	83	88	>99%	18	55	28
	2008-09	89	90	>99%	11	58	32
Male	2007-08	79	87	>99%	21	32	47
	2008-09	89	90	>99%	11	57	32
Special Education	2007-08	27	64	>99%	73	*	*
	2008-09	85	78	>99%	15	62	23
Limited English Proficient	2007-08	62	74	>99%	38	38	23
	2008-09	88	78	>99%	13	75	13
Economically Disadvantaged	2007-08	74	83	>99%	26	45	28
	2008-09	89	86	>99%	11	61	29
Migrant	2007-08	62	78	>99%	38	38	23
	2008-09	71	81	>99%	29	57	14

Part I – District Level: Student Performance for the District Compared to the State's Percent of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For OLTON ISD (140905)

Grade 5 Science

Grade 5 Science			Т		Г		
		District % of Students Met Standard (Proficient)	State % of Students Met Standard (Proficient)	%	Percent of Stu Ach	idents in Dist ievement Lev %	
		and Commended (Advanced)	and Commended (Advanced)	Tested (In District)	% Not Meeting Standard(Basic)	Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year						
All Students	2007-08	66	78	>99%	34	38	28
	2008-09	72	82	>99%	28	55	17
Native American	2007-08	*	83	*	*	*	*
	2008-09	*	85	*	*	*	*
Asian/Pacific Islander	2007-08	*	89	*	*	*	*
	2008-09	*	92	*	*	*	*
African American	2007-08	*	67	*	*	*	*
	2008-09	*	73	*	*	*	*
Hispanic	2007-08	59	73	>99%	41	41	19
	2008-09	68	77	>99%	32	50	18
White	2007-08	93	89	>99%	7	21	71
	2008-09	83	92	>99%	17	67	17
Female	2007-08	63	76	>99%	38	40	23
	2008-09	68	80	>99%	32	58	11
Male	2007-08	71	81	>99%	29	35	35
	2008-09	75	84	>99%	25	54	21
Special Education	2007-08	36	55	>99%	64	*	*
	2008-09	77	61	>99%	23	62	15
Limited English Proficient	2007-08	58	54	>99%	42	42	17
	2008-09	50	61	>99%	50	38	13
Economically Disadvantaged	2007-08	57	71	>99%	43	40	17
	2008-09	71	75	>99%	29	53	18
Migrant	2007-08	62	63	>99%	38	*	*
<i>o</i>	2008-09	57	67	>99%	43	*	*
				/ 0	13		

Part I – District Level: Student Performance for the District Compared to the State's Percent of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For OLTON ISD (140905)

Grade 6 Reading

Grade o Reading		T	i	T	T		
		District % of Students Met Standard (Proficient)	State % of Students Met Standard (Proficient)	%	Percent of Stu Ach	idents in Dist ievement Lev %	
		and	and Commended	Tested	%	Met Standard	% Commended
		(Advanced)	(Advanced)	(In District)	Not Meeting Standard(Basic)	(Proficient)	(Advanced)
Student Groups	Year						
All Students	2007-08	91	90	>99%	9	58	33
	2008-09	88	90	>99%	12	55	33
Native American	2007-08	*	92	*	*	*	*
	2008-09	*	92	*	*	*	*
Asian/Pacific Islander	2007-08	*	96	*	*	*	*
	2008-09	*	96	*	*	*	*
African American	2007-08	*	86	*	*	*	*
	2008-09	*	87	*	*	*	*
Hispanic	2007-08	89	87	>99%	11	72	17
	2008-09	84	87	>99%	16	59	25
White	2007-08	94	95	>99%	6	22	72
	2008-09	*	96	>99%	*	*	*
Female	2007-08	94	93	>99%	6	51	43
	2008-09	82	91	>99%	18	47	35
Male	2007-08	86	87	>99%	14	66	21
	2008-09	94	89	>99%	6	63	31
Special Education	2007-08	67	66	>99%	33	*	*
	2008-09	56	73	>99%	44	*	*
Limited English Proficient	2007-08	70	69	>99%	30	60	10
	2008-09	43	68	>99%	57	*	*
Economically Disadvantaged	2007-08	92	85	>99%	8	78	14
	2008-09	86	86	>99%	14	59	27
Migrant	2007-08	86	78	>99%	14	*	*
	2008-09	71	78	>99%	29	*	*

Grade 6 Mathematics

Grade 6 Mathematics		1	Ī		Ī		
		District % of Students Met Standard (Proficient) and Commended	State % of Students Met Standard (Proficient) and Commended	% Tested (In	% Not Meeting	ievement Lev % Met Standard	vel % Commended
G. 1 . G	1	(Advanced)	(Advanced)	District)	Standard(Basic)	(Proficient)	(Advanced)
Student Groups	Year						
All Students	2007-08	80	79	>99%	20	52	28
	2008-09	66	79	>99%	34	35	31
Native American	2007-08	*	80	*	*	*	*
	2008-09	*	81	*	*	*	*
Asian/Pacific Islander	2007-08	*	94	*	*	*	*
	2008-09	*	94	*	*	*	*
African American	2007-08	*	67	*	*	*	*
	2008-09	*	69	*	*	*	*
Hispanic	2007-08	76	75	>99%	24	50	26
	2008-09	56	75	>99%	44	30	26
White	2007-08	89	87	>99%	11	56	33
	2008-09	*	88	>99%	*	*	*
Female	2007-08	86	80	>99%	14	60	26
	2008-09	64	80	>99%	36	42	21
Male	2007-08	72	78	>99%	28	41	31
	2008-09	69	78	>99%	31	28	41
Special Education	2007-08	44	49	>99%	56	*	*
	2008-09	13	59	>99%	88	*	*
Limited English Proficient	2007-08	60	59	>99%	40	50	10
	2008-09	*	61	>99%	*	*	*
Economically Disadvantaged	2007-08	83	72	>99%	17	58	25
	2008-09	62	73	>99%	38	34	28
Migrant	2007-08	71	68	>99%	29	57	14
0	2008-09	29	66	>99%	71	14	14
	2000-07		00	/33/0	/1	14	14

Grade 7 Reading

Grade 7 Reading		Τ	Γ		T		
		District % of Students Met Standard (Proficient) and	nts Students Met ard Standard	% Tested	Percent of Students in District at Each Achievement Level		
		Commended (Advanced)	and Commended (Advanced)	(In District)	% Not Meeting Standard(Basic)	Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year						
All Students	2007-08	78	84	>99%	22	57	22
	2008-09	86	84	>99%	14	71	15
Native American	2007-08	*	87	*	*	*	*
	2008-09	*	87	*	*	*	*
Asian/Pacific Islander	2007-08	*	93	*	*	*	*
	2008-09	*	93	*	*	*	*
African American	2007-08	*	78	*	*	*	*
	2008-09	*	79	*	*	*	*
Hispanic	2007-08	76	79	>99%	24	62	15
	2008-09	80	78	>99%	20	67	13
White	2007-08	83	91	>99%	17	42	42
	2008-09	*	91	>99%	*	*	*
Female	2007-08	86	87	>99%	14	64	23
	2008-09	91	86	>99%	9	67	24
Male	2007-08	71	81	>99%	29	50	21
	2008-09	82	81	>99%	18	76	6
Special Education	2007-08	14	57	>99%	86	*	*
	2008-09	71	61	>99%	29	*	*
Limited English Proficient	2007-08	63	47	>99%	38	*	*
	2008-09	14	48	>99%	86	*	*
Economically Disadvantaged	2007-08	78	77	>99%	22	63	15
	2008-09	79	77	>99%	21	64	14
Migrant	2007-08	60	67	>99%	40	*	*
	2008-09	67	67	>99%	33	56	11

Grade 7 Mathematics

Grade 7 Mathematics		<u> </u>	T		T		
		District % of Students Met Standard (Proficient) and Commended	State % of Students Met Standard (Proficient) and Commended	% Tested (In	% Not Meeting	ievement Lev % Met Standard	% Commended
C4 14 C	X 7	(Advanced)	(Advanced)	District)	Standard(Basic)	(Proficient)	(Advanced)
Student Groups	Year						_
All Students	2007-08	63	75	>99%	37	57	7
	2008-09	88	78	>99%	12	71	17
Native American	2007-08	*	78	*	*	*	*
	2008-09	*	78	*	*	*	*
Asian/Pacific Islander	2007-08	*	93	*	*	*	*
	2008-09	*	93	*	*	*	*
African American	2007-08	*	63	*	*	*	*
	2008-09	*	66	*	*	*	*
Hispanic	2007-08	59	69	>99%	41	*	*
	2008-09	86	73	>99%	14	75	11
White	2007-08	75	85	>99%	25	50	25
	2008-09	90	87	>99%	10	62	29
Female	2007-08	68	76	>99%	32	*	*
	2008-09	94	79	>99%	6	73	21
Male	2007-08	58	74	>99%	42	46	13
	2008-09	81	77	>99%	19	69	13
Special Education	2007-08	14	43	>99%	86	*	*
	2008-09	57	56	>99%	43	43	14
Limited English Proficient	2007-08	38	46	>99%	63	*	*
	2008-09	57	55	>99%	43	*	*
Economically Disadvantaged	2007-08	67	66	>99%	33	*	*
	2008-09	88	71	>99%	12	73	15
Migrant	2007-08	60	61	>99%	40	*	*
	2008-09	89	67	>99%	11	67	22
	1	<u> </u>				=	

Grade 8 Reading

Grade & Reading		1	1				
		District % of Students Met Standard	State % of Students Met Standard		Percent of Stu Ach	ıdents in Dist ievement Lev	
		(Proficient) and Commended	(Proficient) and Commended	% Tested (In	% Not Meeting	% Met Standard	% Commended
C4 14 C	T 7	(Advanced)	(Advanced)	District)	Standard(Basic)	(Proficient)	(Advanced)
Student Groups	Year						
All Students	2007-08	90	93	>99%	10	50	40
	2008-09	89	94	>99%	11	61	28
Native American	2007-08	*	95	*	*	*	*
	2008-09	*	96	*	*	*	*
Asian/Pacific Islander	2007-08	*	97	*	*	*	*
	2008-09	*	96	*	*	*	*
African American	2007-08	*	91	*	*	*	*
	2008-09	*	93	*	*	*	*
Hispanic	2007-08	86	90	>99%	14	49	37
	2008-09	88	92	>99%	12	65	24
White	2007-08	*	97	>99%	*	*	*
	2008-09	92	98	>99%	8	50	42
Female	2007-08	92	95	>99%	8	50	42
	2008-09	91	95	>99%	9	55	36
Male	2007-08	88	92	>99%	13	50	38
	2008-09	88	93	>99%	13	67	21
Special Education	2007-08	69	73	>99%	31	*	*
	2008-09	*	82	>99%	*	*	*
Limited English Proficient	2007-08	*	62	*	*	*	*
	2008-09	60	67	>99%	40	*	*
Economically Disadvantaged	2007-08	88	90	>99%	12	45	42
	2008-09	85	91	>99%	15	70	15
Migrant	2007-08	*	85	*	*	*	*
	2008-09	50	85	>99%	50	*	*

Grade 8 Mathematics

Grade 8 Mathematics		<u> </u>	T				
		District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	Percent of Stu Ach % Not Meeting Standard(Basic)	idents in Dist ievement Lev % Met Standard (Proficient)	
Student Groups	Year	(110,011000)	(114,411004)	21001100)		(2 2 022020)	(*10.401000)
All Students	2007-08	72	80	>99%	28	58	14
	2008-09	72	83	>99%	28	63	9
Native American	2007-08	*	83	*	*	*	*
	2008-09	*	85	*	*	*	*
Asian/Pacific Islander	2007-08	*	94	*	*	*	*
Assum a well asianucl	2008-09	*	95	*	*	*	*
African American	2007-08	*	68	*	*	*	*
	2008-09	*	73	*	*	*	*
Hispanic	2007-08	69	75	>99%	31	57	11
_	2008-09	65	80	>99%	35	59	6
White	2007-08	79	89	>99%	21	57	21
	2008-09	92	92	>99%	8	75	17
Female	2007-08	73	81	>99%	27	54	19
	2008-09	77	83	>99%	23	73	5
Male	2007-08	71	79	>99%	29	63	8
	2008-09	67	83	>99%	33	54	13
Special Education	2007-08	23	46	>99%	77	*	*
	2008-09	57	66	>99%	43	*	*
Limited English Proficient	2007-08	*	47	*	*	*	*
	2008-09	40	57	>99%	60	30	10
Economically Disadvantaged	2007-08	67	72	>99%	33	52	15
	2008-09	67	77	>99%	33	61	6
Migrant	2007-08	*	68	*	*	*	*
	2008-09	50	72	>99%	50	25	25

Grade 8 Science

Grade 8 Science					T		
		District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	Percent of Stu Ach % Not Meeting Standard(Basic)	idents in Dist ievement Lev % Met Standard (Proficient)	
Student Groups	Year	(" " " " " " " " " " " " " " " " " " "	(1111 1111)				
All Students	2007-08	60	67	>99%	40	50	10
	2008-09	50	71	>99%	50	39	11
Native American	2007-08	*	72	*	*	*	*
-	2008-09	*	76	*	*	*	*
Asian/Pacific Islander	2007-08	*	85	*	*	*	*
115mm 1 weitte 15mmwei	2008-09	*	88	*	*	*	*
African American	2007-08	*	54	*	*	*	*
	2008-09	*	58	*	*	*	*
Hispanic	2007-08	49	57	>99%	51	43	6
_	2008-09	38	63	>99%	62	35	3
White	2007-08	93	82	>99%	7	71	21
	2008-09	83	86	>99%	17	50	33
Female	2007-08	50	65	>99%	50	42	8
	2008-09	41	69	>99%	59	36	5
Male	2007-08	71	69	>99%	29	58	13
	2008-09	58	74	>99%	42	42	17
Special Education	2007-08	62	40	>99%	38	*	*
	2008-09	43	50	>99%	57	*	*
Limited English Proficient	2007-08	*	23	*	*	*	*
	2008-09	*	31	>99%	*	*	*
Economically Disadvantaged	2007-08	61	55	>99%	39	52	9
	2008-09	39	61	>99%	61	36	3
Migrant	2007-08	*	47	*	*	*	*
	2008-09	25	52	>99%	75	*	*

Grade 10 English Language Arts

Grade 10 English Langu	age Arts				<u> </u>		
		District % of Students Met Standard (Proficient)	State % of Students Met Standard (Proficient)	%	Percent of Students in District at Each Achievement Level		
		and Commended (Advanced)	and Commended (Advanced)	Tested (In District)	% Not Meeting Standard(Basic)	Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year						
All Students	2007-08	77	86	98	23	72	5
	2008-09	89	87	>99%	11	82	7
Native American	2007-08	*	86	*	*	*	*
	2008-09	*	90	*	*	*	*
Asian/Pacific Islander	2007-08	*	93	*	*	*	*
	2008-09	*	93	*	*	*	*
African American	2007-08	*	80	*	*	*	*
	2008-09	*	83	*	*	*	*
Hispanic	2007-08	75	81	97	25	72	3
	2008-09	84	82	>99%	16	74	10
White	2007-08	80	91	>99%	20	70	10
	2008-09	*	93	>99%	*	*	*
Female	2007-08	82	89	>99%	18	*	*
	2008-09	94	90	>99%	6	76	18
Male	2007-08	73	82	96	27	65	8
	2008-09	85	84	>99%	15	*	*
Special Education	2007-08	50	58	>99%	50	*	*
	2008-09	60	62	>99%	40	40	20
Limited English Proficient	2007-08	*	45	*	*	*	*
	2008-09	*	45	*	*	*	*
Economically Disadvantaged	2007-08	71	79	97	29	68	3
	2008-09	83	81	>99%	17	72	10
Migrant	2007-08	*	75	*	*	*	*
	2008-09	*	76	*	*	*	*

Grade 10 Mathematics

Grade 10 Mathematics		1	<u> </u>		I			
		District % of Students Met Standard	State % of Students Met Standard		Percent of Students in District at Each Achievement Level			
		(Proficient) and Commended (Advanced)	(Proficient) and Commended (Advanced)	% Tested (In District)	% Not Meeting Standard(Basic)	% Met Standard (Proficient)	% Commended (Advanced)	
Student Groups	Year							
All Students	2007-08	58	62	>99%	42	49	9	
	2008-09	59	65	>99%	41	45	14	
Native American	2007-08	*	63	*	*	*	*	
	2008-09	*	69	*	*	*	*	
Asian/Pacific Islander	2007-08	*	86	*	*	*	*	
	2008-09	*	88	*	*	*	*	
African American	2007-08	*	45	*	*	*	*	
	2008-09	*	49	*	*	*	*	
Hispanic	2007-08	47	53	>99%	53	41	6	
	2008-09	48	57	>99%	52	35	13	
White	2007-08	90	75	>99%	10	70	20	
	2008-09	92	77	>99%	8	75	17	
Female	2007-08	65	62	>99%	35	59	6	
	2008-09	65	65	>99%	35	59	6	
Male	2007-08	54	62	>99%	46	42	12	
	2008-09	56	64	>99%	44	37	19	
Special Education	2007-08	67	30	>99%	33	*	*	
	2008-09	60	39	>99%	40	*	*	
Limited English Proficient	2007-08	*	28	*	*	*	*	
	2008-09	*	32	*	*	*	*	
Economically Disadvantaged	2007-08	44	50	>99%	56	41	3	
	2008-09	52	54	>99%	48	38	14	
Migrant	2007-08	*	47	*	*	*	*	
	2008-09	*	50	*	*	*	*	

Grade 10 Science

Grade 10 Science								
		District % of Students Met Standard	State % of Students Met Standard		Percent of Students in District at Each Achievement Level			
		(Proficient) and Commended (Advanced)	(Proficient) and Commended (Advanced)	% Tested (In District)	% Not Meeting Standard(Basic)	% Met Standard (Proficient)	% Commended (Advanced)	
Student Groups	Year							
All Students	2007-08	68	63	>99%	32	59	9	
	2008-09	66	65	>99%	34	52	14	
Native American	2007-08	*	69	*	*	*	*	
	2008-09	*	75	*	*	*	*	
Asian/Pacific Islander	2007-08	*	82	*	*	*	*	
	2008-09	*	84	*	*	*	*	
African American	2007-08	*	47	*	*	*	*	
	2008-09	*	50	*	*	*	*	
Hispanic	2007-08	64	52	>99%	36	61	3	
	2008-09	55	54	>99%	45	45	10	
White	2007-08	80	80	>99%	20	50	30	
	2008-09	*	82	>99%	*	*	*	
Female	2007-08	65	60	>99%	35	59	6	
	2008-09	65	62	>99%	35	*	*	
Male	2007-08	70	66	>99%	30	59	11	
	2008-09	67	68	>99%	33	44	22	
Special Education	2007-08	50	35	>99%	50	*	*	
	2008-09	60	41	>99%	40	40	20	
Limited English Proficient	2007-08	*	19	*	*	*	*	
	2008-09	*	21	*	*	*	*	
Economically Disadvantaged	2007-08	64	49	>99%	36	58	6	
	2008-09	55	52	>99%	45	45	10	
Migrant	2007-08	*	41	*	*	*	*	
	2008-09	*	42	*	*	*	*	

Footnotes

Student Achievement results are rounded to the nearest whole percent.

Special formats ('*', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA). For detailed information, please see the Explanation of NCLB School Report Card Data Masking Rules:

• http://ritter.tea.state.tx.us/ayp/2009/src_masking.html.

Contact Information

Questions regarding Part I of the No Child Left Behind School Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or performance.reporting@tea.state.tx.us.