



High School
Improvement Plan

2025-2026

Colby Huseman, Principal

Goals

Goal 1: Goals and Objectives

Goal 1: (Student Achievement) Olton High School will improve at the Meets and Masters Grade Levels standard compared to the 2025-2026 EOC

Objective 1: Improve Meets GL standard for all students by 4% and Masters GL by 2% in all five EOCs.

Objective 2: Emergent Bilingual students will improve by 4% at Meets GL standard and Masters GL by 2% in all five EOCs.

Objective 3: Special Education students will improve by 4% at Meets GL standard and Masters GL by 2% in all five EOCs.

Goal 2: (College and Career Readiness) OHS will provide students who are seeking post high school education, military service, and/or industry certifications with multiple learning, testing, and social/emotional support opportunities.

Objective 1: At least 95% of the graduating class of OHS 2026 will have applied and been accepted to a college, military, university, or technical school.

Objective 2: OHS will increase ACT scores 1 overall composite score point for the Junior Class of 2026 who choose to take the ACT from a school provided pre-test (Mastery Prep ACT Tru Score) in the fall (Scheduled for 10/5/25) as compared to when they take the formal ACT in the Spring.

Objective 3: Students in the Class of 2026 will receive chords for the following TEA identified performance acknowledgements: Dual Credit, Bilingualism/Biliteracy, College Board Advanced Placement, Business/Industry Certification or license, and College Readiness on ACT/SAT

Goal 3: Students will be informed of and encouraged to enroll in CTE classes. Each year during registration meetings, students will be informed of all CTE classes and certifications that are offered earning that CTE credit.

Objective 1: To prepare OHS students with CTE information to prepare them for their personal graduation plan, and work towards relevant industry based certifications/licenses.

Goal 4: Systems/Safety-Make use of research based practices, legal and safety updates, and Stakeholder feedback to develop and/or maintain effective school wide systems.

Objective 1: Maintain and refine systems for professional development, Positive Intervention Behavior Systems, instructional management, discipline management, attendance management, technology management, safety management and all system safeguards.

Objective 2: Provide a safe environment for students, staff, and community members by ensuring the EOP is updated and implemented.

Objective 3: Provide a safe environment for students, staff, and community members by ensuring student social and emotional needs are addressed.

Goal 5: Communication-OHS will provide in-person academic meetings, academic related school messenger callouts/emails/sms, newsletters and information posted on website and social media.

Objective 1: Provide OHS students and families the following opportunities/information: Meet the Teacher, College Assistance Activities, Advanced Academics Night, Dual Credit Information, Title I Meetings, GenTX Day, school messenger announcements, and website/social media postings.

Goal 6: Address all system safeguards

Objective 1: Ensure Special Education students are showing growth in STAAR and STAAR/EOC Math by 3% improvement from the 24-25 STAAR exam.

Objective 2: Ensure Special Education students are showing growth in STAAR Reading and STAAR/EOC ELA by 3% improvement from the 24-25 STAAR exam.

Target Populations and Special Programs

Economically Disadvantaged
African-American
Hispanic
White
Migrant
Male
Female
Career and Technology Education (CTE)
Dyslexia
English as a Second Language (ESL)
Gifted and Talented (GT)

Special Education
State Compensatory Education (SCE)
Title I, Part A: School-wide (TIA)
Title I, Part C: Migrant
Title II, Teacher and Principal Training and Recruiting
Title II, Technology
Title III, Bilingual/English as a Second Language
At-Risk
Homeless
Limited English Proficient

Campus Advisory Committee:

Principal	Colby Huseman
Counselor	Erin Marmolejo
District Rep.	Terri Sandoval
Teacher	Travis McCullough
Teacher	Clinton Gleghorn
Teacher	Tanya Nafzger
Teacher	Mary Coleman
Support Staff	Tori Clayton
Parent	Christella Reyna
Community	Bobby Garcia
Business	Michael Ramage
Student	Aimee Beelitz
Student	Zayden Falcon

Goal 1: (Student Achievement) Olton High School will improve at the Meets and Masters Grade Levels standard compared to the 2024-2025 EOC

Objective 1: Improve Meets GL standard for all students by 4% and Masters GL by 2% in all five EOCs.

Objective 2: Emergent Bilingual students will improve by 4% at Meets GL standard and Masters GL by 2% in all five EOCs.

Objective 3: Special Education students will improve by 4% at Meets GL standard and Masters GL by 2% in all five EOCs.

Strategy	Person Responsible	Timeline	Resources	Formative Evaluation	Summative Evaluation
EOC teachers will plan and post daily learning objectives focusing on High Leverage Standards as identified in Leadership Report Cards & TEKS Resource system to focus the scope of instruction in order to frame the daily lesson.	-Principal -Teachers -Instructional Coach	Daily	Spring 24 Leadership Report Cards Eduphoria (AWARE) TEKS Resource System Textbook	Lesson Plans Walkthroughs Daily Learning Objectives (We Will/I Will)	EOC

EOC teams will apply instructional practices to evaluate, teach, and reteach as needed to work toward students meeting grade level standard. CFA/CBA data will be evaluated in planning time including scheduled unit assessment Data Digs that will include Grows/Glows/Go's	-Principal -Teachers -Instructional Coach	Ongoing	-Unit Assessment Data Digs Eduphoria (AWARE) Data Pulls (Learning Standard Breakdown, Student Individual Response Analysis) New EOC Question Types ESC 17 Professional Development	EOC Cambium Interim Assessments Walkthroughs -Unit Assessment Data Digs -Glows/Grows/Go's (Action Plan)	EOC
EOC teachers will analyze trends, and patterns from the Spring 23 Lead4ward Leadership Report Cards & Leadership Field Guides for all students, emergent bilinguals, and special education students.	-Principal -Teachers -Instructional Coach	Ongoing	Lead4ward Leadership Report Cards Lead4ward Field Guides	Meetings w/EOC teachers, principal, & instructional coach.	EOC

EOC teachers will create/monitor targeted remediation groups for threshold students/student subpopulations based on EOC & Unit Assessment data that will be used to provide specialized remediation during class, Homeroom, and TCB including the following threshold groups: December Retesters, Does not meet to Approaches, Approaches to Meets, and Meets to Masters.	-Principal -Teachers -Instructional Coach	Ongoing	Edgenuity STAAR EOC Prep Eduphoria (AWARE) Lead4ward Leadership Report Cards Lead4ward Field Guides	Homeroom Request Google Spreadsheet HB4545 Hours Tracking	EOC
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Goal 2: (College and Career Readiness) OHS will provide students who are seeking post high school education, military service, and/or industry certifications with multiple learning, testing, and social/emotional support opportunities.

- Objective 1: At least 95% of the graduating class of OHS 2026 will have applied and been accepted to a college, military, university, or technical school.
- Objective 2: At least 90% of the graduating class of 2026 will have met a College/Career/Military/Readiness Indicator.
- Objective 3: OHS will increase ACT scores 1 overall composite score point for the Junior Class of 2026 who choose to take the ACT from a school provided pre-test (Mastery Prep ACT Tru Score) in the fall (Scheduled for November 5th) as compared to when they take the formal ACT in the Spring.
- Objective 4: Students in the Class of 2026 will receive chords for the following TEA identified performance acknowledgements: Dual Credit, Bilingualism/Biliteracy, College Board Advanced Placement, Business/Industry Certification or license, and College Readiness on ACT/SAT

Strategy	Person Responsible	Timeline	Resources	Formative Evaluation	Summative Evaluation
Students will be given the opportunity to use online tools during homeroom, and class (Khan Academy, Edgenuity, Mastery Prep ACTTruScore/Study Hall Component etc.) to prepare for readiness exams, and take local benchmark tests that coincide with the tested areas of the readiness exams	Principal, Counselor, Teachers	Ongoing	Khan Academy, Edgenuity, Mastery Prep ACT Truscore/ Study Hall Component s, various readiness exams etc...	Enrichment Reports	SAT/ACT/TSI/ASVAB scores
College, Career, Military bound students will attempt readiness exams which may include the ASVAB, TSI, PreACT, ACT, PSAT, and SAT. Students choosing to take a readiness test more than once will be monitored to observe for personal growth-improvement and success; based on the student's need in applying for a particular university or junior college.	Principal, Counselor, Teachers	Ongoing	SAT/ACT/TSI/ASVAB	Ongoing Assessments, Masterprep TruScore, and Study Hall Component	SAT/ACT/TSI/ASVAB scores ASVAB Interpretation with Class of 2026 & 2028

Students will research career, college, and military opportunities by attending job and career fairs, college visits, working with the Learn Representative, Work-Force Solutions, and college nights organized and sponsored by Olton High School	Principal, Counselors, Teachers	Ongoing	SPC, College Fairs, Military Recruiters, Learn Appointments for Class of 2026	Student enrollment Edgenuity Reports Various Events	Student graduation plans CCMR Acceptance Letters
Offer the ACT Test administration locally	Principal, Counselors, Teachers	Ongoing	Local	Fall ACT Pre-Assessment for 2026 Juniors	2026 Juniors (OHS pays for ACT in Spring)
Core classes (math, science, english) have been trained in Mastery Prep Decoding the ACT, and will provide students during regular classroom instruction released ACT test questions, Do Nows, and testing strategies in order to improve exposure to college level academics, and increase overall composite ACT score from Pre to Post test for Class of 2026 Juniors	Non-EOC Core Teachers	Ongoing	Local	Lesson Plans Classroom Walkthroughs Fall Pre-ACT (Mastery Prep-TruScore/Study Hall Component, Mastery Prep Decoding the ACT, and ACT Bootcamp in Spring	ACT average test score

OHS will participate in the November GenTx Challenge, posting post high school CCMR Acceptance Letters in the hallway, and will celebrate students' post-high school achievements with GenTX Day in May. The entire student body is present to celebrate Senior acceptance to post high school programs.	Principal, Counselor, Teachers	Ongoing	Local	Gen TX Checklist Acceptance Letters GenTx Day in May	CCMR Acceptance % at End of Year
Juniors are allowed 1 day and seniors are allowed 2 days where they can attend a college/career/military tour with their families without negative consequences to their attendance.	Principal, Counselor, Teachers, Attendance Clerk	Ongoing	Local	Proof of Visit Gen TX Checklist Acceptance Letters GenTx Day in May	CCMR Acceptance % at End of Year

Goal 3: Students will be informed of and encouraged to enroll in CTE classes. Each year during registration meetings, students will be informed of all CTE classes and certifications that are offered earning that CTE credit.

Objective 1: To prepare OHS students with CTE information to prepare them for their personal graduation plan, and work towards relevant industry based certifications/licenses.

Strategy	Person Responsible	Timeline	Resources	Formative Evaluation	Summative Evaluation
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Allow and promote students' exploration into life beyond high school.	Principal,Counsel or, Teachers	Ongoing	Local	Grading period attendance records 8th Grade CTE Night	Attendance Rate/CCMR Reports/Certification %
CTE courses will promote learning by preparing students with real-world hands-on experiences based on individual learning styles.	Principal,Counsel or, Teachers	Ongoing	Local	Grading period attendance records 8th Grade CTE Night	Attendance Rate/CCMR Reports/Certification %
Strengthen school to work programs and participation through CTE pathways.	Principal,Counsel or, Teachers	Ongoing	Local	Grading period attendance records 8th Grade CTE Night	Attendance Rate/CCMR Reports/Certification %
CTE teacher will encourage students to obtain business/industry certification, and experience.	Principal,Counsel or, Teachers This will be monitored using the program Career Craft.	Ongoing	Local	Certifications/Reports	Attendance Rate/CCMR Reports/Certification %

Goal 4: Systems/Safety-Make use of research based practices, legal and safety updates, and Stakeholder feedback to develop and/or maintain effective school wide systems.

Objective 1: Maintain and refine systems for professional development,Positive Intervention Behavior Systems, instructional management, discipline management, attendance management, technology management, safety management and all system safeguards.

Strategy	Person Responsible	Timeline	Resources	Formative Evaluation	Summative Evaluation
Incorporate Social Emotional Lessons (SEL) targeted to meet the needs of the student body each Wednesday during Enrichment Period	Principal, Counselor, Teachers	Ongoing	Counselor SEL lessons posted each week in Staff Google Classroom, Counselor appointment QR	Stakeholder Surveys Discipline Data/Reports	Spring 2026
Recognize students exhibiting good character through positive referrals and weekly student spotlights	Principal, Counselor, Campus Teachers	ongoing	Local	Positive Referrals, Student Spotlights	Spring 2026
Students will have the opportunity to develop responsibility and leadership skills through involvement in extracurricular activities.	Principal, Counselor, Teachers	ongoing	Local	Clubs, Fine Arts, Athletics	Spring 2026
OHS Faculty & Staff will develop a “Shoulders Together” system that will promote consistency/”shoulders together” school wide behavior expectations.	Principal, Counselor, Teachers	ongoing	Local “Shoulders Together”	Stakeholder Surveys Positive Referrals Discipline Data/Reports	Spring 2026

Ensure the EOP is updated and implemented. - Train employees, parents, community members, and students in the Multi-hazard Emergency Operations Plan. - Involve stakeholders as an advisory (SS&SC) - Schedule and run safety drills - Communicate regularly concerning safety concerns and updates to procedures	Superintendent Safety Coordinator Principals	BOY, MOY, Summer	Local Grants ESC 17 Federal Funds	BOY and MOY MEOP meetings and analysis of safety issues Training Agendas	Final Summer Meeting Certificates
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Train the approved concealed carry team	Supt, Principals School Guardian	Year round	Local Grants Federal Funds	Year long training plan	Credentials approved according to local policy
Install, maintain, and upgrade equipment as needed: - Implement security monitoring and entry access systems - District-wide communications systems - Updating and repairing doors and entrances	Same	Ongoing	Local Grants Federal Funds	Completion of Project	Completion of Project
Update and train Threat Assessment Team	Threat Assessment Team	Ongoing	Local Grants Federal Funds	Ongoing	Summative Report

Provide character education, counseling, and career guidance Utilization of restorative practices Utilization of SafeSchools trainings Trauma Informed Care Training	Counselors, Principals, teachers	Six Weeks	Local Grants	Analysis of student participation and discipline referrals	Analysis of student participation and discipline referrals
Increase awareness among all staff and students of issues regarding: - Drug use prevention - Child abuse - Unwanted physical or verbal aggression - Sexual harassment and abuse - Cyberbully Hotline - Other forms of bullying - Suicide Prevention - Other social and emotional issues that arise	Supt, Principals, Counselors	Six Weeks	Local Grants	Incidents reported each 6 weeks	PEIMS incidents reports

Goal 5: Communication-OHS will provide in-person academic meetings, academic related school messenger callouts/emails/sms, newsletters and information posted on websites and social media.

Objective 1: Provide OHS students and families the following opportunities/information: Meet the Teacher, College Assistance Activities, Advanced Academics Night, Title I Meetings, GenTX Day, CTE Night, school messenger announcements, and website/social media postings.

OHS will send out messages to parents to inform them of activities and meetings. Record meetings when possible. OHS will provide in-person academic meetings, academic related school messenger callouts/emails/sms, newsletters and information posted website and social media.	Principal, Counselor, Teachers, Social Media Coordinator	Ongoing	Local	Stakeholder Surveys	Stakeholder Surveys
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Goal 6: Address all system safeguards

Objective 1: Ensure Special Education students are showing growth in STAAR and STAAR EOC Math by 3% improvement from the 23-24 STAAR/EOC assessment.

Strategy	Person Responsible	Timeline	Resources	Formative Evaluation	Summative Evaluation
Identify and monitor students needing intervention - Utilize local and state data identifying students below grade level, not progressing on local assessment, or at risk of not showing improved performance on STAAR/EOC - Track individual student progress on local and state assessments to ensure students are showing academic growth - Tutorials and intervention courses during and after the school day for struggling learners identified through local formative and summative assessment - Ensure adequate staffing to support academic initiatives targeting special education populations	Principals, teachers	Ongoing	Local Grants	Benchmark tests and SE Checks Progress monitoring tools Prior year STAAR/EOC RTI progress monitoring data	STAAR/EOC TAPR Progress monitor data

Use technology, resources, and programs to provide differentiated opportunities to learn as well as data on student progress • Edgenuity • Other relevant and/or prescriptive programs • Chromebooks • Listening, Speaking, Reading, and Writing the standards • Curriculum and learning resources	Principals, teachers	Ongoing	Local Grants Federal	Lesson Plans Walkthrough notes Program data on student progress SE Checks / Benchmarks Progress monitoring tools Implementation of training	STAAR/EOC
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Objective 2: Ensure Special Education students are showing growth in STAAR Reading and STAAR EOC ELA by 3% improvement from the 23-24 STAAR/EOC assessment.

Strategy	Person Responsible	Timeline	Resources	Formative Evaluation	Summative Evaluation
Identify and monitor students needing intervention • Utilize local and state data identifying students below grade level, not progressing on local assessment, or at risk of not showing improved performance on STAAR/EOC • Track individual student progress on local and state assessments to ensure students are showing academic growth • Tutorials and intervention courses during and after the school day for struggling learners identified through local formative and summative assessment • Ensure adequate staffing to support academic initiatives targeting special education populations	Principals, teachers	Ongoing	Local Grants	Benchmark tests and SE Checks Progress monitoring tools Prior year STAAR/EOC RTI progress monitoring data	STAAR/EOC TAPR Progress monitor data

Use technology, resources, and programs to provide differentiated opportunities to learn as well as data on student progress ● Edgenuity ● Other relevant and/or prescriptive programs ● Chromebooks ● Listening, Speaking, Reading, and Writing the standards ● Curriculum and learning resources	Principals, teachers	Ongoing	Local Grants	Lesson Plans Walkthrough notes Program data on student progress SE Checks / Benchmarks Progress monitoring tools Implementation of training	STAAR/EOC
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