



HP Webb Elementary School
Campus Improvement Plan

2022-2023

Principal
Stacie Ramage

Name	Role – Decision Making Team	Meeting Sign In Sheet
Kailey Harriss	Business: Fleurish	
Laurey Riney	Community	
Karrie Hayes	Teacher	
Morgan Neinast	Teacher	
Jana Harrell	Teacher	
Shelby Schwartz	Teacher	
Kori LaDuke	Parent	
Jessica Falcon	Support Staff	
Misty Lassiter	Counselor	
Terri Sandoval	Federal and Special Programs Coordinator	
Stacie Ramage	Principal	

Olton ISD Mission Statement

“Grow: Every Student, Every Adult, Every Day, Every Way”

District Beliefs:

We believe the following:

1. Every employee of the District is important to the success of our educational goals and objectives.
2. Education is a joint venture that requires the involvement of families, churches, and the community.
3. Open communication is essential to student success.
4. All stakeholders should demonstrate respect for self and others.
5. We must educate all students to reach their highest potential and become lifelong learners.
6. We should be innovative in the use of all our resources.
7. We must foster an environment which attracts and retains high quality personnel.
8. Discipline must be consistent and fair for all students.

We must inspire and enable all young people, especially those from disadvantaged circumstances, to realize their full potential as productive, responsible, and caring citizens.

Campus Mission Statement: HP Webb ES will improve the academic performance of each student.

Academic Philosophy - The faculty and staff of HP Webb ES expects the campus to continually improve on the state's accreditation system known as TAPR(Texas Academic Performance Report). With an immediate goal - All local state assessment results will be at or above Region 17 and state averages for all groups. This will be accomplished by improving student performance each year, and ultimately reaching the highest state rating for the campus.

Vision Statement: The VISION of HP Webb ES is to BUILD THE FUTURE....ONE STUDENT AT A TIME.

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Goals and Objectives - CIP Executive Summary -

Goal 1-Smart Goal One: H.P Webb students will grow 3% from 2022 BOY to 2023 EOY.

Goal 2-Smart Goal Two: H.P. Webb Elementary subpopulations will improve by 3% Meets GL and 1% Masters GL from 2021-2022 STAAR.

Goal 3- Smart Goal Three: H.P. Webb Elementary staff will establish meaningful relationships and professionally communicate with parents/guardians.

Goal 4-Smart Goal Four: H.P. Webb Elementary students will achieve a yearly attendance rate of 95%.

Target Populations and Special Programs: African-American, Hispanic, White, Male, Female, Economically Disadvantaged, Dyslexia, English as a Second Language (ESL), Gifted and Talented (GT), Head Start, Migrant, Special Education (SPED), State Compensatory Education (SCE), Title I, Part A: Schoolwide (TIA), At-Risk, Title I, Part C: Migrant (TIC), Homeless, Title II, Limited English Proficient (LEP), Recruiting (TPTR), Title III, English as a Second Language (ESL TIII)

Goal 1-Smart Goal One: H.P. Webb students will grow 3% from 2022 BOY to 2023 EOY.

Strategy	Person Responsible	Timeline	Resources	Formative Evaluation	Summative Evaluation
<ul style="list-style-type: none"> ● BOY assessments will be given at all grade levels in RLA and Math. In addition, Grades 2-5 will administer Science. 	Principal Teachers Support Staff	Aug-May	Local Title Funds Grants	Benchmark Tests SE Checks Progress Monitoring	Amplify mCLASS Assessment Acadience Assessment ESGI (Kinder) I-Station (Math) State Assessments TAPR
<ul style="list-style-type: none"> ▪ Provide small group instruction in addition to push in and pull out intervention opportunities for reading and math. 	Principal Teachers Support Staff	Aug-May	Local Title Funds Grants	SE Checks Benchmark Tests State Assessments	Amplify mCLASS Assessment Acadience Assessment ESGI (Kinder)

					I-Station (Math) State Assessments TAPR
<ul style="list-style-type: none"> An Enrichment/Intervention Block will be scheduled and implemented during the school day. 	Principal Teachers	Aug-May	Local Grants	SE checks Benchmark Tests Dibels STATE ASSESSMENTS	Amplify mCLASS Assessment Acadience Assessment ESGI (Kinder) I-Station (Math) State Assessments TAPR
<ul style="list-style-type: none"> Use technology, resources, and programs to provide differentiated instruction opportunities to learn as well as data on student progress. 	Principal Teachers	Aug-May	Local Grants	Walk-Throughs Lesson Plans Chromebooks I-Station Education Galaxy Lone Star Learning Plus STMath SummitK12	Amplify mCLASS Assessment Acadience Assessment ESGI (Kinder) I-Station (Math) State Assessments TAPR
<ul style="list-style-type: none"> H.P. Webb ES classroom teachers will implement daily RLA lessons by implementing: The Wilson Language Foundations Program, Wonders Reading Core, Eureka Math, Three Cheers (Pre-K), and StemScopes for Science. 	Principal Teachers Support Staff	Aug-May	Local Title Funds Grants	SE Checks Benchmark Tests STATE ASSESSMENTS	Amplify mCLASS Assessment Acadience Assessment ESGI (Kinder) I-Station (Math) State Assessments TAPR
<ul style="list-style-type: none"> Ensure small class size and additional support for Pre-K classes. 	Principal Teachers Support Staff	Aug-May	Local Title Funds Grants	Local Assessment Circle Testing	Amplify mCLASS Assessment Acadience Assessment ESGI (Kinder) I-Station (Math)

					State Assessments TAPR
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Target Populations and Special Programs: English as a Second Language (ESL), At-Risk, and Economically Disadvantaged

Goal 2-Smart Goal Two: H.P. Webb Elementary subpopulations will improve by 3% Meets Grade Level and Masters Grade Level from 2021-2022 STAAR.

Strategy	Person Responsible	Timeline	Resources	Formative Evaluation	Summative Evaluation
<ul style="list-style-type: none"> BOY assessments will be given at all grade levels in RLA and Math. In addition, Grades 2-5 will administer Science. 	Principal Teachers Support Staff	Aug-May	Local Title Funds Grants	Benchmark Tests SE Checks Progress Monitoring	Amplify mCLASS Assessment I-Station Math & Reading State Assessments TAPR
<ul style="list-style-type: none"> Provide small group instruction in addition to push in and pull out intervention opportunities for reading and math. 	Principal Teachers Support Staff	Aug-May	Local Title Funds Grants	SE Checks Benchmark Tests State Assessments	Amplify mCLASS Assessment I-Station Math & Reading Amplify mCLASS Assessment I-Station (Math) State Assessments TAPR
<ul style="list-style-type: none"> Utilize local and state data identifying students below grade level, not progressing on local assessment, or at risk of not showing improved performance on STAAR. 	Principal Teachers	Aug-May	Local Grants	SE checks Benchmark Tests Dibels STATE ASSESSMENTS	Amplify mCLASS Assessment I-Station Math & Reading STATE ASSESSMENTS TAPR
<ul style="list-style-type: none"> Use technology, resources, and programs to provide differentiated instruction 	Principal Teachers	Aug-May	Local Grants	Walk-Throughs Lesson Plans	Amplify mCLASS Assessment

opportunities to learn as well as data on student progress.				Chromebooks I-Station Education Galaxy Lone Star Learning Plus STMath SummitK12	I-Station Math & Reading STATE ASSESSMENTS
<ul style="list-style-type: none"> Summer School will be offered to EL students during the months of June and July. 	Principal Teachers Support Staff	Aug-May	Local Title Funds Grants	SE Checks Benchmark Tests STATE ASSESSMENTS	Amplify mCLASS Assessment I-Station Math & Reading STATE ASSESSMENTS TAPR
<ul style="list-style-type: none"> H.P. Webb ES classroom teachers will implement daily RLA lessons by implementing: The Wilson Language Foundations Program, Wonders Reading Core, Eureka Math, Three Cheers (Pre-K), and StemScopes for Science. 	Principal Teachers Support Staff	Aug-May	Local Title Funds Grants	SE Checks Benchmark Tests STATE ASSESSMENTS	Amplify mCLASS Assessment I-Station Math & Reading STATE ASSESSMENTS TAPR
<ul style="list-style-type: none"> Ensure small class size and additional support for Pre-K classes. 	Principal Teachers Support Staff	Aug-May	Local Title Funds Grants	Local Assessment Circle Testing	Amplify mCLASS Assessment I-Station Math & Reading Local Assessment Circle Testing

Target Populations and Special Programs: English as a Second Language (ESL), At-Risk, and Economically Disadvantaged

Goal 3 - Smart Goal Three: H.P. Webb Elementary staff will establish meaningful relationships and professionally communicate with parents/guardians.

Strategy	Person Responsible	Timeline	Resources	Formative Evaluation	Summative Evaluation
<ul style="list-style-type: none"> ▪ All H.P. Webb ES staff will build positive relationships with parents/guardians. Communication will be open, honest, and encouraging with regards to students. The Webb staff will communicate with parents/guardians through: School Messenger, OISD Facebook, phone calls and text messages, parent conferences, Meet the Teacher, and the Parent Portal system. 	Principal Teachers Support Staff Parents/Family	Aug-May	Local Title Funds Grants	School Messenger OISD Facebook page Parent Conferences Parent Portal	End of Year District Survey
<ul style="list-style-type: none"> ▪ The H.P. Webb ES staff will serve on committees and encourage parents/guardians to serve, resulting in a positive school 	Principal Teachers Support Staff	Aug-May	Local Title Funds Grants	Webb Campus Improvement Team	End of Year District Survey

environment. Opportunities to serve might include: ABC parent involvement committee, Campus Site-Based Committee, and Field Days.	Parents/Family			ABC Parent Involvement Committee	
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Target Populations and Special Programs: All Student sub-populations

Goal 4 - Smart Goal Four: H.P. Webb Elementary students will achieve a yearly attendance rate of 95%.

Strategy	Person Responsible	Timeline	Resources	Formative Evaluation	Summative Evaluation
<ul style="list-style-type: none"> Teacher and parent/guardian communication will be consistent to encourage good attendance. 	Principal Teachers Support Staff	Aug-May	Local Title Funds Grants	Daily ADA	End of Year Peims Data
<ul style="list-style-type: none"> School personnel will maintain accurate records of students in violation of the state compulsory attendance laws, making parental contact a high priority, and filing the appropriate paperwork on those who are in violation of the 90% rule. 	Principal Teachers Attendance Clerk	Aug-May	Local Title Funds Grants	Daily ADA Attendance Tracking Reports Letter of Attendance	End of Year Peims Data

<ul style="list-style-type: none"> H.P. Webb Counselor/Principal will plan and implement rewards throughout the year for students who maintain a 95% attendance rate. 	Counselor Attendance Clerk Teachers	Aug-May	Local Title Funds Grants	Daily ADA Attendance Tracking Reports Letter of Attendance	End of Year Peims Data
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Target Populations and Special Programs: All student sub-populations

Appendix A - OLTON ISD COORDINATED SCHOOL HEALTH

SB 892 Compliance

SB 892 states:

“Expands the required components of a campus improvement plan (CIP) for an Elementary, Middle, or Junior High to include goals and objectives for the coordinated school health program at the campus based on student fitness assessment data, student academic performance data, student attendance rates, the percentage of students who are academically disadvantaged, the use and success of any method to ensure student participation in the state-mandated moderate to vigorous physical activity, and any other indicator recommended by the local school health advisory council.”

Coordinated School Health (CSH)

CSH consists of eight components that focus on the most effective and efficient way to meet the needs of young people. The components incorporate cognitive skills, development of policies that support a positive and hazard-free environment, promote the opportunities for staff members to foster their own well-being, and encourage family and community members to promote the wellbeing of young people.

- Health Education
- Physical Education
- Health Services
- Nutrition Services
- Counseling and Mental Health Services
- Healthy and Safe School Environment
- Staff Wellness Promotion
- Family and Community Involvement

Action: Health Education

<p>Strategy: A planned sequential curriculum that addresses the physical, emotional and social dimensions of health</p>	<p>Lead Person(s): Qualified P. E. Health Teacher Campus administrators School Nurse</p>	<p>Target: All students, staff</p>	<p>Key Implementation Steps: Follow the TEKS and the recommendations of the SHAC approved by the Board for providing Health instruction. Locate the Automatic External Defibrillator (AED) in a safe accessible area</p>	<p>Performance Evaluations: Students demonstrate increased student health knowledge and the ability to make healthy decisions. Students form a cognitive basis for practical experiences learned through other wellness activities included in the school. All personnel can locate the AED</p>	<p>Resources: TEKS, SHAC, and other health related promotions</p>
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Action: Physical Education

<p>Strategy: A planned curriculum that provides cognitive content and learning experiences in a variety of activity areas such as basic movement skills, physical fitness, team, dual and individual sports.</p>	<p>Lead Person(s): P.E. Teacher Coaches Campus Administrators Parents</p>	<p>Target: all students</p>	<p>Key Implementation Steps: Students in grades K-5 will participate in at least 135 minutes of physical activity each week. Middle school students will be enrolled in either P. E. or Athletics class throughout Jr. High. Provide planned quality activities that promote each student’s optimum physical, emotional and social development. Provide activities that engage students in moderate to vigorous physical activity at least 50% of the time. Incorporate the Catch Coordinated School Health program for grades K-8. Promote activities that students can enjoy throughout their lifetime. Complete the annual Fitnessgram requirements.</p>	<p>Performance Evaluations: Students will demonstrate improved mental and physical health, classroom behavior and brain function. Students in grades three through twelve will complete the annual Fitnessgram. Student’s Fitnessgram scores will reach the Healthy Fitness Zone in the Fitnessgram. Fitnessgram data is recorded, analyzed and available to parents. Students complete Catch Coordinated School Health lessons</p>	<p>Resources: Fitnessgram</p>
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Action: Health Services

<p>Strategy: Provided for students by professionals within the school and from the community to assess, protect and promote health, and good hygiene.</p>	<p>Lead person(s): school nurse, trainers, and other allied health personnel, Campus Administrators</p>	<p>Target: students, staff</p>	<p>Key Implementation Steps: when appropriate refer students to a primary health facility; prevent and control communicable diseases and other health problems; provide emergency care; promote a safe school environment and provide educational and counseling opportunities for promoting and maintaining individual, family and community health. Complete</p>	<p>Performance Evaluations: increased classroom attendance; higher graduation rates; decrease in suspension and/or drop rates</p>	<p>Resources: School Nurse, P.E./Health Teachers, Coaches, Community Health Promotions, Parents</p>
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			required health screenings. All personnel will have access to the AED		
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Action: Nutrition Services

Strategy: Provide school nutrition programs that adhere to the Texas Public School Nutrition Policy. Offer a variety of nutritious and appealing foods that accommodate the health and dietary needs of all students. Promote healthy dietary habits	Lead person(s): Food Service Personnel, Campus Administrators,	Target: students, staff	Key Implementation Steps: provide nutritious and appealing foods, serve as a mirror to classroom instruction on healthy dietary habits, promote a healthy, clean and safe environment within the food service area, and serve as a resource for nutrition-related community services. The campus principal will notify the staff of the three exempted days (Christmas, Valentines...) that allow for non-nutritional snacks to be served in the classroom	Performance Evaluations: All meals are planned within the guidelines of the Texas Public School Nutrition Policy and the food service area is clean and safe. Teachers will follow the guidelines of providing healthy snacks in the classroom. The Texas Department of Agriculture on-site monitoring passes inspection	Resources: Food Service Personnel, Texas Department of Agriculture, Texas Public School Nutrition Policy, Wellness Policy, Square Meals, SHAC
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Action: Counseling and Mental Health Services

Strategy: provide services to students to improve mental, emotional and social health. Develop individual and group assessments, interventions and referrals. Promote a healthy school environment	Lead Person(s): School counselors, Campus Administrators, Focus Monitor	Target(s): students, staff	Key Implementation Steps: Maintain students’ dignity; acknowledge ethnic, cultural, racial and sexual differences when assessing and individuals. Target students in high- risk situations. Address problems that promote negativism. Facilitate positive learning and health behaviors.	Performance Evaluations: healthy mental and emotional behaviors are identified through classroom involvement and performance. Students identify risk-taking behaviors and promote healthy mental, emotional and social choices.	Resources: School Counselors (and the use of activities or programs recommended by the SHAC and approved by the Board, such as Dare. Campus Administrator
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through accurate assessments			Enhance healthy student development. Utilize effective positive promotion programs	Individual and group assessments are completed to promote a safe environment. High-risk students are identified and referred	
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Action: Healthy School Environment

Strategy: Promote a safe physical and aesthetic surrounding within the psychosocial climate and culture of the school	Lead Person(s): Campus Administrators, All Staff, and Students	Target(s): all employees and students	Key Implementation Steps: Maintain a hazard-free campus building and surrounding areas, monitor air quality. To promote the emotional well-being of students and staff. Monitor the social condition of the school to promote a healthy psychological environment.	Performance Evaluations: The physical environment supports student achievement. The facilities are clean, safe, secure and functional. Administrators, teachers and peers support the students to reach their full potential. A positive affiliation surrounds the school. Students are engaged academically and avoid misconduct at school. The campus is drug and weapon free. Safety drills are performed.	Resources: Campus Custodial Personnel, District Administrators, All Staff, Students, Parents
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Action: Staff Wellness Promotion

Strategy: provides opportunities for the staff to improve their health status through activities such as health assessments, health education and health	Leads Person(s): all staff	Target(s): all staff	Key Implementation Steps: Provide adult health knowledge. Focus on developing skills that promote the	Performance Evaluations: teachers become critical role models for their students and peers by promoting healthy physical, emotional, and social behaviors as well as improved dietary habits. Students have	Resources: Staff; Wellness screening programs that evaluate an over all body assessment; Women’s Health Programs; all
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<p>related fitness activities. Possibly improve morale and produce a higher level of commitment to self, students and school</p>			<p>practice of healthy behaviors</p>	<p>higher attendance rates and improved classroom productivity. Staff participates in wellness screenings, campus activities (i.e. Biggest Loser Contest) or after school exercise programs as a group or individually.</p>	<p>programs that initiate physical activity</p>
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Action: Parent and Community Involvement

<p>Strategy: to promote an integrated school, parent and community approach for enhancing the health and well being of students</p>	<p>Lead Person(s): Staff, Students, Parents and Community members</p>	<p>Target(s): Parents and Community members</p>	<p>Key Implementation Steps: actively solicit parent involvement and engage community resources and services to respond more effectively to the health-related needs of students</p>	<p>Performance Evaluations: increased student performance in the classroom and improved attitude. Student success improves with a working teacher-parent relationship. Reduction in school misconduct. Students have a more positive attitude towards community activities. Students are exposed to community programs that support school objectives</p>	<p>Resources: Parents and Community Members</p>
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Appendix B - STAAR scores for Webb, Region, and State

https://rptsvr1.tea.texas.gov/cgi/sas/broker?_service=marykay&year4=2015&year2=15&_debug=0&single=N&title=2016+Texas+Academic+Performance+Reports&_program=perf rept.perfmast.sas&prgopt=2016%2Ftapr%2Ftapr_spec.sas&ptype=P&level=campus&search=campname&namenum=webb&campus=140905102

