



Junior High School
Improvement Plan
2025-2026

Olton Junior High Campus Improvement Plan 2025-2026

Planning and Decision Making Team

Principal	Amanda Richardson
Counselor	Colleen Wilson
District Staff	Terri Sandoval
Parent	Teresa Perez
Parent	Chris Ruiz
Community	Brice Redwine
Business	Michael Ramage - Ramage Funeral Directors
Teacher	Tillie Becerra (Elected 2023)
Teacher	Whitney Stiles (Elected 2024)
Teacher	Adrienne Synatschk (Elected 2024)
Teacher	Lisa Robinett (Elected 2025)
Paraprofessional	Lety Jimenez (Elected 2023)

Olton ISD Mission Statement

“Grow: Every Student, Every Adult, Every Day, Every Way”

Goals

- Goal 1: (Student Achievement) Olton Jr. High will improve ELAR scores by 12% at the Meets Grade Level and by 14% at the Masters Grade Level standards compared to the 2024-2025 STAAR Exams.**
- Goal 2: (Student Achievement) Olton Jr. High will improve MATH scores at the Meets Grade Level by 10% and Masters Level by 10% from the 2024-2025 STAAR Exams.**
- Goal 3: (Systems/Safety) Olton Jr. High will make use of research based practices, legal and safety updates, and Stakeholder feedback to develop and/or maintain effective school wide systems.**
- Goal 4: (Communication) Olton Jr. High will provide in-person academic meetings, academic related school messenger callouts/emails/sms, and information posted on websites and social media.**
- Goal 5: (Attendance) Olton Junior High students will achieve a yearly attendance rate of 95%.**

Target Populations and Special Programs

Economically Disadvantaged
African-American
Hispanic
White
Migrant
Male
Female
Career and Technology Education (CTE)
Dyslexia
English as a Second Language (ESL)
Gifted and Talented (GT)

Special Education
State Compensatory Education (SCE)
Title I, Part A: School-wide (TIA)
Title I, Part C: Migrant
Title II, Teacher and Principal Training and Recruiting
Title II, Technology
Title III, Bilingual/English as a Second Language
At-Risk
Homeless
Limited English Proficient

Goal 1: (Student Achievement) Olton Jr. High will improve ELAR scores by 12% at the Meets Grade Level and by 14% at the Masters Grade Level standards compared to the 2024-2025 STAAR Exams.

Strategy	Person Responsible	Timeline	Resources	Formative Evaluation	Summative Evaluation
Classroom teachers will plan lessons focusing on High leverage, on grade level, standards as identified in the TEKS Resource system	Principal Teachers Instructional Coach	Daily	-Eduphoria Reports -Curriculum Material -TEKS Resources System	-Lesson Plans -Walkthroughs -Coaching Visits	2025-2026 STAAR Results
Teachers will develop plans for Ignite time to work with small groups in more direct instruction	Principal Teachers Instructional Coach	On-going throughout the school year	-Unit Assessment -Eduphoria Reports -Ignite Documentation	-Unit Assessments -HB1416 Documentation -Benchmarks	2025-2026 STAAR Results
Admin will use strategic walkthroughs and observations for coaching visits, data digs and feedback meetings.	Principal Teacher Instructional Coach	On-going throughout the school year	-Eduphoria Reports -Unit Tests -Observation and Lesson Plan Feedback	-Coaching Visit Documentation -Data Dig Meetings	T-TESS and Documentation from coaching visits.
Teachers will develop targeted groups of students that are on the bubble of each threshold to work with during Ignite time, after school, and instructional time.	Principal Teacher Instructional Coach	On-going throughout the school year	-Ignite Documentation -Eduphoria Reports -2024-2025 STAAR Results	-Eduphoria Reports -Digital Data Walls -1 on 1 meetings with students and parents about goals and progress	2024-2025 STAAR Results

Goal 2: (Student Achievement) Olton Jr. High will improve MATH scores at the Meets Grade Level by 10% and Masters Level by 10% from the 2024-2025 STAAR Exams.

Strategy	Person Responsible	Timeline	Resources	Formative Evaluation	Summative Evaluation
Implementation of the Bluebonnet curriculum	Principal Instructional Coach Teachers	Ongoing	-LASO 3 Grant -Support from ESC 17	-Walkthroughs -Coaching Visits	2025-2026 STAAR Result
Teachers will fully internalize lessons using the HQIM and use embedded assessments and supports	Principal Instructional Coach Teachers	Ongoing	-HQIM Internalization Protocol -Pacing Calendar	-Weekly Internalization feedback	2025-2026 STAAR Results
Teachers will develop plans for Ignite time to work with small groups in more direct instruction	Principal Teachers Instructional Coach	On-going	-Unit Assessment -Eduphoria Reports -Ignite Documentation	-Module Assessments -HB1416 Documentation -Benchmarks	2025-2026 STAAR Results
Admin will use strategic walkthroughs and observations for coaching visits, data digs and feedback meetings.	Principal Teacher Instructional Coach	On-going	-Eduphoria Reports -Unit Tests -Observation and Lesson Plan Feedback	-Coaching Visit Documentation -Data Dig Meetings	T-TESS and Documentation from coaching visits.
Teachers will develop targeted groups of students that are on the bubble of each threshold to work with during Ignite time, after school, and instructional time.	Principal Teacher Instructional Coach	On-going	-Ignite Documentation -Eduphoria Reports -2024-2025 STAAR Results	-Eduphoria Reports -Digital Data Walls -1 on 1 meetings with students and parents about goals and progress	2025-2026 STAAR Results

Goal 3: (Systems/Safety) Olton Jr. High will make use of research based practices, legal and safety updates, and Stakeholder feedback to develop and/or maintain effective school wide systems.

Strategy	Person Responsible	Timeline	Resources	Formative Evaluation	Summative Evaluation
Incorporate Social Emotional Lessons (SEL) targeted to meet the needs of the student body weekly during Ignite Period	Principal Counselor Teachers	Ongoing	-Counselor SEL lessons posted each week in Staff Google Classroom, -Counselor appointment form	-Stakeholder Surveys -Discipline -Data/Reports	Spring 2026
Recognize students exhibiting good character through positive referrals and 6 weeks reward party	Principal Counselor Campus Teachers	Ongoing	Local Colts Parent Club	Positive Referrals Reward Party Eligibility	Spring 2025
Students will have the opportunity to develop responsibility and leadership skills through involvement in extracurricular activities and clubs	Principal Counselor Teachers	Ongoing	Local	-Clubs -Fine Arts -Athletics	Spring 2025
OJH Faculty & Staff will develop a system that will promote a "shoulders together" school wide behavior expectations.	Principal Counselor Teachers	Ongoing	-Local -PBIS Committee meetings	-Stakeholder Surveys -Positive Referrals -Discipline -Data/Reports	Spring 2025

Ensure the EOP is updated and implemented. • Train employees, parents, community members, and students in the Multi-hazard Emergency Operations Plan. • Involve stakeholders as an advisory (SS&SC) • Schedule and run safety drills • Communicate regularly concerning safety concerns and updates to procedures	Superintendent Principals	BOY MOY Summer	Local Grants ESC 17 Federal Funds	BOY and MOY EOP meetings and analysis of safety issues Training Agendas	Final Summer Meeting Certificates
Train the approved concealed carry team	Superintendent Principals School Guardian	Year round	Local Grants Federal Funds	Year long training plan	Credentials approved according to local policy
Install, maintain, and upgrade equipment as needed: • Implement security monitoring and entry access systems • District-wide communications systems • Updating and repairing doors and entrances	Superintendent Principals	Ongoing	Local Grants Federal Funds	Completion of Project	Completion of Project
Update and train Threat Assessment Team	Threat Assessment Team	Ongoing	Local Grants Federal Funds	Ongoing	Summative Report

Provide character education, counseling, and career guidance. Utilization of restorative practices. Utilization of SafeSchools training. Trauma Informed Care Training.	Counselors Principals Teachers	Six Weeks	Local Grants	Analysis of student participation and discipline referrals	Analysis of student participation and discipline referrals
Increase awareness among all staff and students of issues regarding: • Drug use prevention • Child abuse • Unwanted physical or verbal aggression • Sexual harassment and abuse • Cyberbully Hotline • Other forms of bullying • Suicide Prevention • Other social and emotional issues that arise	Superintendent Principals Counselors	Six Weeks	Local Grants	Incidents reported each 6 weeks	PEIMS incidents reports

Goal 4: (Communication) Olton Jr. High will provide in-person academic meetings, academic related school messenger callouts/emails/sms, and information posted on websites and social media.

Strategy	Person Responsible	Timeline	Resources	Formative Evaluation	Summative Evaluation
OJH will send out messages to parents to inform them of activities and meetings. Record meetings when possible. OJH will provide in-person academic meetings, academic related school messenger callouts/emails/sms, and information posted on websites and social media.	Principal Counselor Teachers Social Media Coordinator	Ongoing	Local	Stakeholder Surveys	Stakeholder Surveys

Goal 5: (Attendance) Olton Junior High students will achieve a yearly attendance rate of 95%.

Strategy	Person Responsible	Timeline	Resources	Formative Evaluation	Summative Evaluation
Teacher and parent/guardian communication will be consistent to encourage good attendance.	Principal Teachers Support Staff	Ongoing	Local Grants	Daily ADA	End of Year PEIMS Data
School personnel will maintain accurate records of students in violation of the state compulsory attendance laws, making parental contact a high priority, and filing the appropriate paperwork on those who are in violation of the 90% rule.	Principal Teachers Secretary	Ongoing	Local Grants	-Daily ADA Attendance Tracking Reports -Letter of Attendance	End of Year PEIMS Data
OJH Counselor/Principal will plan and implement rewards throughout the year for students who maintain a 95% attendance rate.	Principal Counselor Secretary	Ongoing	Local Grants	-Daily ADA Attendance Tracking Reports -Letter of Attendance	End of Year PEIMS Data