



Junior High School
Improvement Plan
2023-2024

Olton Junior High Campus Improvement Plan 2023-2024

Planning and Decision Making Team

Principal	Colby Huseman
Counselor	Colleen Wilson
District Staff	Terri Sandoval
Parent	Misti Tomison
Parent	Chris Ruiz
Community	Brice Redwine
Business	Michael Ramage - Ramage Funeral Directors
Teacher	Tillie Becerra (Elected 2023)
Teacher	Ami Sandoval-Rios (Elected 2022)
Teacher	Estevan Rocha (Elected 2023)
Teacher	James Dougherty (Elected 2023)
Paraprofessional	Lety Jimenez (Elected 2023)

Olton ISD Mission Statement

“Grow: Every Student, Every Adult, Every Day, Every Way”

Goals

Goal 1: (Student Achievement) Olton Jr. High will improve by 4% at the Meets Grade Level and by 2% at the Masters Grade Level standards compared to the 2022-2023 STAAR Exams.

Goal 2: (Student Achievement) Olton Jr. High will improve Special Education and EB students in STAAR Math and Reading at the Meets Grade Level by 4% and Masters Level by 2% from the 2022-2023 STAAR Results.

Goal 3: (Systems/Safety) Olton Jr. High will make use of research based practices, legal and safety updates, and Stakeholder feedback to develop and/or maintain effective school wide systems.

Goal 4: (Communication) Olton Jr. High will provide in-person academic meetings, academic related school messenger callouts/emails/sms, newsletters and information posted on websites and social media.

Goal 5: (Attendance) Olton Jr. High students will achieve a yearly attendance rate of 95%.

Target Populations and Special Programs

Economically Disadvantaged

African-American

Hispanic

White

Migrant

Male

Female

Career and Technology Education (CTE)

Dyslexia

English as a Second Language (ESL)

Gifted and Talented (GT)

Special Education

State Compensatory Education (SCE)

Title I, Part A: School-wide (TIA)

Title I, Part C: Migrant

Title II, Teacher and Principal Training and Recruiting

Title II, Technology

Title III, Bilingual/English as a Second Language

At-Risk

Homeless

Limited English Proficient

Goal 1: (Student Achievement) Olton Jr. High will improve by 4% at the Meets Grade Level and by 2% at the Masters Grade Level standards compared to the 2022-2023 STAAR Exams.

Strategy	Person Responsible	Timeline	Resources	Formative Evaluation	Summative Evaluation
Classroom teachers will plan and post daily learning objectives focusing on High leverage standards as identified in the TEKS Resource system	Principal Teachers Instructional Coach	Daily	Eduphoria Reports Curriculum Material TEKS Resources System	Lesson Plans Walkthroughs Coaching Visits	2023-2024 STAAR Results
Teachers will develop plans for Enrichment time to work with small groups in more direct instruction	Principal Teachers Instructional Coach	On-going throughout the school year	Unit Assessment Eduphoria Reports Enrichment Documentation	Unit Assessments HB1416 Documentation Benchmarks/Interim Assessments	2023-2024 STAAR Results
Admin will use strategic walkthroughs and observations for coaching visits, data digs and feedback meetings.	Principal Teacher Instructional Coach	On-going throughout the school year	Eduphoria Reports Unit Tests Observation Feedback	Coaching Visit Documentation Data Dig Meetings	T-Tess and Documentation from coaching visits.
Teachers will develop targeted groups of students that are on the bubble of each threshold to work with during Enrichment time and instructional time.	Principal Teacher Instructional Coach	On-going throughout the school year	Enrichment Documentation Eduphoria Reports 2023-2024 STAAR Results	Eduphoria Reports	2023-2024 STAAR Results

Goal 2: (Student Achievement) Olton Jr. High will improve Special Education and EB students in STAAR Math and Reading at the Meets Grade Level by 4% and Masters Level by 2% from the 2022-2023 STAAR Results.

Strategy	Person Responsible	Timeline	Resources	Formative Evaluation	Summative Evaluation
<p>Identify and monitor students needing intervention</p> <ul style="list-style-type: none"> ● Utilize local and state data identifying students below grade level, not progressing on local assessment, or at risk of not showing improved performance on STAAR/EOC ● Track individual student progress on local and state assessments to ensure students are showing academic growth ● Tutorials and intervention courses during the school day for struggling learners identified through local formative and summative assessment ● Ensure adequate staffing to support RTI initiatives targeting special education populations 	<p>Principal Teachers</p>	<p>Ongoing</p>	<p>Local Grants</p>	<p>Benchmark and Interim Data Eduphoria Reports Progress Reports</p>	<p>STAAR TAPR</p>

<p>Use technology, resources, and programs to provide differentiated opportunities to learn as well as data on student progress</p> <ul style="list-style-type: none"> ● RTI 3 Tier Model ● Other relevant and/or prescriptive programs ● Chromebooks ● Speaking, Reading, and Writing the standards 	Principal Teachers	Ongoing	Local Grants	<p>Lesson Plans Walkthrough notes</p> <p>Program data on student progress</p> <p>Benchmark and Interim Data</p> <p>Progress monitoring tools</p> <p>Implementation of training</p>	STAAR/EOC
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Goal 3: (Systems/Safety) Olton Jr. High will make use of research based practices, legal and safety updates, and Stakeholder feedback to develop and/or maintain effective school wide systems.

Strategy	Person Responsible	Timeline	Resources	Formative Evaluation	Summative Evaluation
Incorporate Social Emotional Lessons (SEL) targeted to meet the needs of the student body each Wednesday during Enrichment Period	Principal Counselor Teachers	Ongoing	Counselor SEL lessons posted each week in Staff Google Classroom, Counselor appointment QR	Stakeholder Surveys Discipline Data/Reports	Spring 2024
Recognize students exhibiting good character through positive referrals and weekly student spotlights	Principal Counselor Campus Teachers	Ongoing	Local	Positive Referrals Student Spotlights	Spring 2024

Students will have the opportunity to develop responsibility and leadership skills through involvement in extracurricular activities.	Principal Counselor Teachers	Ongoing	Local	Clubs Fine Arts Athletics	Spring 2024
OJH Faculty & Staff will develop a system that will promote a "shoulders together" school wide behavior expectations.	Principal Counselor Teachers	Ongoing	Local	Stakeholder Surveys Positive Referrals Discipline Data/Reports	Spring 2024
Ensure the EOP is updated and implemented. <ul style="list-style-type: none"> ● Train employees, parents, community members, and students in the Multi-hazard Emergency Operations Plan. ● Involve stakeholders as an advisory (SS&SC) ● Schedule and run safety drills ● Communicate regularly concerning safety concerns and updates to procedures 	Superintendent Principals	BOY MOY Summer	Local Grants ESC 17 Federal Funds	BOY and MOY MEOP meetings and analysis of safety issues Training Agendas	Final Summer Meeting Certificates
Train the approved concealed carry team	Superintendent Principals School Guardian	Year round	Local Grants Federal Funds	Year long training plan	Credentials approved according to local policy

Install, maintain, and upgrade equipment as needed: <ul style="list-style-type: none"> ● Implement security monitoring and entry access systems ● District-wide communications systems ● Updating and repairing doors and entrances 	Superintendent Principals	Ongoing	Local Grants Federal Funds	Completion of Project	Completion of Project
Install, maintain, and upgrade equipment as needed: <ul style="list-style-type: none"> ● Implement security monitoring and entry access systems ● District-wide communications systems ● Updating and repairing doors and entrances 	Superintendent Principals	Ongoing	Local Grants Federal Funds	Completion of Project	Completion of Project
Update and train Threat Assessment Team	Threat Assessment Team	Ongoing	Local Grants Federal Funds	Ongoing	Summative Report
Provide character education, counseling, and career guidance Utilization of restorative practices Utilization of SafeSchools trainings Trauma Informed Care Training	Counselors Principals Teachers	Six Weeks	Local Grants	Analysis of student participation and discipline referrals	Analysis of student participation and discipline referrals

Increase awareness among all staff and students of issues regarding: <ul style="list-style-type: none"> ● Drug use prevention ● Child abuse ● Unwanted physical or verbal aggression ● Sexual harassment and abuse ● Cyberbully Hotline ● Other forms of bullying ● Suicide Prevention ● Other social and emotional issues that arise 	Superintendent Principals Counselors	Six Weeks	Local Grants	Incidents reported each 6 weeks	PEIMS incidents reports
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Goal 4: (Communication) Olton Jr. High will provide in-person academic meetings, academic related school messenger callouts/emails/sms, newsletters and information posted on websites and social media.

Strategy	Person Responsible	Timeline	Resources	Formative Evaluation	Summative Evaluation
OJH will send out messages to parents to inform them of activities and meetings. Record meetings when possible. OJH will provide in-person academic meetings, academic related school messenger callouts/emails/sms, newsletters and information posted on websites and social media.	Principal Counselor Teachers Social Media Coordinator	Ongoing	Local	Stakeholder Surveys	Stakeholder Surveys

Goal 5: (Attendance) Olton Jr. High students will achieve a yearly attendance rate of 95%.

Strategy	Person Responsible	Timeline	Resources	Formative Evaluation	Summative Evaluation
<ul style="list-style-type: none"> Teacher and parent/guardian communication will be consistent to encourage good attendance. 	Principal Teachers Support Staff	Ongoing	Local Grants	Daily ADA	End of Year Peims Data
<ul style="list-style-type: none"> School personnel will maintain accurate records of students in violation of the state compulsory attendance laws, making parental contact a high priority, and filing the appropriate paperwork on those who are in violation of the 90% rule. 	Principal Teachers Secretary	Ongoing	Local Grants	Daily ADA Attendance Tracking Reports Letter of Attendance	End of Year Peims Data
<ul style="list-style-type: none"> OJH Counselor/Principal will plan and implement rewards throughout the year for students who maintain a 95% attendance rate. 	Principal Counselor Secretary	Ongoing	Local Grants	Daily ADA Attendance Tracking Reports Letter of Attendance	End of Year Peims Data