Junior High School Improvement Plan

2022-2023

Planning and Decision Making Team

Principal	Colby Huseman
Counselor	Colleen Wilson
District Staff	Terri Sandoval
Parent	Misti Thomison
Parent	Chris Ruiz
Community	Stacie Ramage
Community	Alex Ramos
Business	Brice Redwine - Texas Best Bean & Seed
Business	Michael Ramage - Ramage Funeral Directors
Teacher	Michelle Ast (Elected 2021)
Teacher	Ami Sandoval-Rios (Elected 2022)
Teacher	Brandon Castillo (Elected 2022)
Teacher	Kelli Smith (Elected 2021)
Paraprofessional	Lety Jimenez (Elected 2021)

Goal: OJH will grow 3% at the meets and 1% at the masters grade level for Math, Reading, and Science STAAR from the 2021-2022 STAAR Results.

Strategy	Person Responsible	Timeline	Resources	Formative Evaluation	Summative Evaluation	Title I Estimated Cost
Unit Test assessments data will be reviewed each time.	Principal Counselor Curriculum Coordinator	Once every six weeks	Eduphoria Unit Assessment Exploros Freckle	Unit Assessments	Final STAAR Data	Possible Salary and Supply Costs
Students will be placed in tutorials for targeted instruction.	Teachers Principal Counselor	On-going throughout the school year	SE Check Data Reports Tutorial databases	Unit Assessments	Benchmarks Unit Assessments results	Possible Salary and Supply Costs
Admin will use strategic walkthroughs and observations for coaching visits, PLCs, and feedback meetings.	Principal Teacher	On-going throughout the school year	Eduphoria Data Reports Unit Tests	Coaching Visit Documentation PLCs	T-Tess and Documentation from coaching visits.	

Goal: The percentage of EL students who meet grade level on math STAAR will be 3% or higher from the 2021-2022 STAAR Results.

Strategy	Person Responsible	Timeline	Resources	Formative Evaluation	Summative Evaluation	Title I Estimated Cost
Unit Assessment data will be reviewed each time.	Principal Counselor Curriculum Coordinator	Once every six weeks	Eduphoria Unit Assessment Exploros Freckle	Unit Assessment Data Digs	Final STAAR Data	Possible Salary and Supply Costs
Teachers will implement Lead4ward activities during instruction	Teachers Principal Curriculum Coordinator	All year	Lead4ward website and app	Unit Assessments Data	Final STAAR Data	Possible Salary and Supply Costs
All students will be tracked for growth on all Unit Assessments	Principal Teachers	Until STAAR Tests	Eduphoria Data PLCs	Unit Assessments Data Digs	Final STAAR Data	Possible Salary and Supply Costs
Admin will use strategic walkthroughs and observations for coaching visits, PLCs and feedback meetings.	Principal Teacher	On-going throughout the school year	Eduphoria Data Reports Unit Assessments	Coaching Visit Documentation	T-Tess and Documentation from coaching visits.	

Goal: The percentage of EL students who meet grade level on Reading STAAR will be 3% or higher from the 2021-2022 STAAR Results.

Strategy	Person Responsible	Timeline	Resources	Formative Evaluation	Summative Evaluation	Title I Estimated Cost
Unit Assessments data will be reviewed each time.	Principal Counselor Curriculum Coordinator	Once every six weeks	Eduphoria Unit Assessment Exploros Freckle	Unit Assessment Data Digs	Final STAAR Data	Possible Salary and Supply Costs
Students will be placed in tutorials for targeted instruction.	Teachers Principal Counselor	On-going throughout the school year	Unit Assessment Data Reports Tutorial databases	Unit Assessments Data	Benchmarks UA results	Possible Salary and Supply Costs
Teachers will implement Lead4ward activities during instruction	Teachers Principal Curriculum Coordinator	All year	Lead4ward website and app.	Unit Assessments Data Digs	Final STAAR Data	Possible Salary and Supply Costs
All students will be tracked for growth on all Unit Assessments	Principal Teachers	Until STAAR Tests	Data Digs	Coaching Visit Documentation	Final STAAR Data	Possible Salary and Supply Costs

Goal: OJH 8th Graders will grow 25% at the meets grade level for Social Studies STAAR from the 2021-2022 STAAR Results

Strategy	Person Responsible	Timeline	Resources	Formative Evaluation	Summative Evaluation	Title I Estimated Cost
Unit Assessment data will be reviewed each time.	Principal Counselor Curriculum Coordinator	Once every six weeks	Eduphoria Unit Assessments	Unit Assessments Data Digs PLCs	Final STAAR Data	Possible Salary and Supply Costs
Teachers will implement Lead4ward activities during instruction	Teachers Principal Curriculum Coordinator	All year	Lead4ward website and app.	Unit Assessments Data	Final STAAR Data	Possible Salary and Supply Costs
All students will be tracked for growth on all Unit Assessments	Principal Teachers	Until STAAR Tests	Data Digs throughout year	Unit Assessments Data Digs PLC	Final STAAR Data	Possible Salary and Supply Costs
Admin will use strategic walkthroughs and observations for coaching visits, PLCs and feedback meetings.	Principal Teacher	On-going throughout the school year	Eduphoria Data Reports Unit Assessments Exploros	Coaching Visit Documentation	T-Tess and Documentation from coaching visits.	

Goal: Ensure Special Education students will show growth in STAAR Math at the meets level by 3% from the 2021-2022 STAAR Results.

Strategy	Person Responsible	Timeline	Resources	Formative Evaluation	Summative Evaluation
Identify and monitor students needing intervention ● Utilize local and state data identifying students below grade level, not progressing on local assessment, or at risk of not showing improved performance on STAAR/EOC ● Track individual student progress on local and state assessments to ensure students are showing academic growth ● Tutorials and intervention courses during the school day for struggling learners identified through local formative and summative assessment ● Ensure adequate staffing to support RTI initiatives targeting special education populations	Principal, teachers	Ongoing	Local Grants	Benchmark tests and UA Progress monitoring tools Prior year STAAR RTI progress monitoring data Exploros	STAAR TAPR Progress monitor data
Use technology, resources, and programs to provide differentiated opportunities to learn as well as data on student progress ● RTI 3 Tier Model ● Other relevant and/or prescriptive programs ● Chromebooks ● Speaking, Reading, and Writing the standards	Principal, teachers	Ongoing	Local Grants	Lesson Plans Walkthrough notes Program data on student progress UA / Benchmarks Progress monitoring tools Implementation of training	STAAR/EOC

Goal: Ensure Special Education students will show growth in STAAR Reading at the meets level by 3% from the 2021-2022 STAAR reports.

Strategy	Person Responsible	Timeline	Resources	Formative Evaluation	Summative Evaluation
Identify and monitor students needing intervention ● Utilize local and state data identifying students below grade level, not progressing on local assessment, or at risk of not showing improved performance on STAAR/EOC ● Track individual student progress on local and state assessments to ensure students are showing academic growth ● Tutorials and intervention courses during and after the school day for struggling learners identified through local formative and summative assessment ● Ensure adequate staffing to support RTI initiatives targeting special education populations	Principal, teachers	Ongoing	Local Grants	Benchmark tests and UA Progress monitoring tools Prior year STAAR/EOC RTI progress monitoring data Education Galaxy	STAAR/EOC TAPR Progress monitor data
Use technology, resources, and programs to provide differentiated opportunities to learn as well as data on student progress ● RTI 3 Tier Model ● Study Sync Reading Program and Interventions (McGraw Hill) ● AR ● Other relevant and/or prescriptive programs ● Chromebooks ● Speaking, Reading, and Writing the standards	Principal, teachers	Ongoing	Local Grants	Lesson Plans Walkthrough notes Program data on student progress UA / Benchmarks Progress monitoring tools Implementation of training	STAAR/EOC

Campus Growth Goals

The following data was used to conduct a needs assessment for Olton Junior High. This data was used to help create the CIP goals and to evaluate the validity of each program.

1. The focus for 2022-2022 is still going to be our LEP students and their growth. Although these students made improvements, it is one of our lowest performing groups with many students in the population.The data will show that LEP students have more room to grow. 2021-2022 STAAR data was reviewed and this information was found.

2. 2021-2022 STAAR data were reviewed. Within this data the most to gain was with LEP Students. We feel as though targeted instruction will help increase their performance on STAAR. A second Benchmark will be assessed to monitor growth.

Math							
			6th May 2022 STAAR MATH				
	Total Students	Average Score		Approaches	Meets	Masters	Date Taken
LEP	7	1545		57%	0%	0%	Spring 2022
			7th May 2022 STAAR MATH				
	Total Students	Average Score		Approaches	Meets	Masters	Date Taken
LEP	9	1537		22%	0%	0%	Spring 2022
			8th May 2022 STAAR MATH				
	Total Students	Average Score		Approaches	Meets	Masters	Date Taken
LEP	9	1671		56%	22%	22%	Spring 2022
Reading							
			6th May 2021 STAAR READING				
	Total Students	Average Score		Approaches	Meets	Masters	Date Taken
LEP	7	1538		57%	29%	0%	Spring 2022
			7th May 2021 STAAR READING				
	Total Students	Average Score		Approaches	Meets	Masters	Date Taken
LEP	9	1590		33%	33%	22%	Spring 2022
			8th May 2021 STAAR READING				
	Total Students	Average Score		Approaches	Meets	Masters	Date Taken
LEP	9	1650		89%	33%	11%	Spring 2022

3. During the 2021-2022 school year one of the goals for the campus was to have 90% of all students pass all classes for each grading period. We believe that we will accomplish this goal through the use of the TCB program.
    a. When a student is missing an assignment or needs to correct/redo an assignment then he/she will be entered into the missing TCB database. Once they are entered, one staff member will receive a notification that the student has a missing assignment. The student is pulled from lunch or after school tutorials to redo or work on the assignment.
    b. We believe that using the TCB program on a consistent basis and setting the expectation that 90% or greater of all students will pass all classes each grading period will help contribute to the increase in scores by EL students who will approach grade level in 6th grade reading, 7th grade Reading and 8th grade reading. This will also increase the number of students at the Meets Level for 8th Grade Social Studies.

4. OJH Staff will design a discipline plan that provides both the teachers and principal with a variety of strategies and techniques to benefit the improvement of student discipline. The concerns committee will design this plan with input from other teachers.